



# How to Run the Summer Census 2023

**Bromcom Computers Plc.** 

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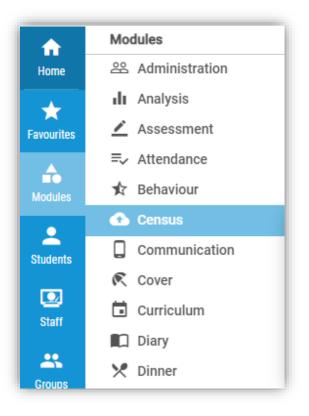


# Before you run the Census

This section will take you through the expected areas you will need to check before running the **Census**.

You can execute the **Census** without these checks, but you will simply be producing a **Census** return with many errors or queries that will need to be addressed, it is better to undertake some routine housekeeping and address the errors **before** they are reported in the **Census**.

## Ensuring that your data is accurate is the best place from which to launch your Census.





## **Areas to Check**

The following areas are specifically important to check for the **Summer Census**. See also-: **DFE Complete the School Census** 

#### What's New

#### **Alternative Provision**

For the **Spring 2022 Census and onwards** the **DfE** have added two new **voluntary** modules to collect data on **Alternative Provision** (AP) placements, see **DfE** guidance on changes here.

These Modules were voluntary as of the 2021/2022 Academic Year, but will they become **mandatory from the** 2022/2023 Academic Year onwards and have been added to the system as two Panels.

The Alternative Provisions Panel is found via Students>View Student Details>Enrolment and should only be visible to Schools who have their school phase set to PRU within Config>Administration>Characteristics.

The Alternative Provisions Details Panel is also found via Students>View Student Details>Enrolment and should be visible to all Schools regardless of the school phase set within Config>Administration>Characteristics

For school collecting Alternative Provision Company Number and Alternative Provision Placement Postcode these new items will be collected from the Spring Census 2023 See DfE guidance on Alternative Provision Setting Type here.

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The Alternative Provisions Details Panel is also found via Students>View Student Details>Enrolment and should be visible to all Schools regardless of the School phase set within Config>Administration>Characteristics. Alternative Provision module for single-registered pupils (PRU and AP).

- URN of Previous School: records the URN of the establishment that the pupil attended prior to attending the AP school.
- Alternative provision reason: records the main or primary reason why the AP was arranged.
- Alternative provision placement SEN provision on entry: record SEN provision at the time of entry into the PRU or AP.



Alternative Provisions	+
Alternative Provision Details	+
Add details here where your centre has placed the student with an alternative provision provider	
There is no data available for this module.	

## Alternative Provision module for placements arranged by schools (all schools)

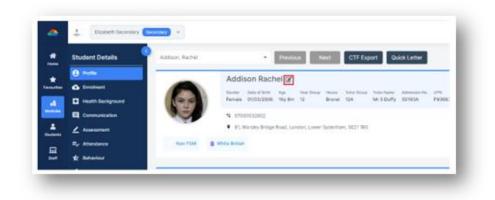
- Alternative provision placement URN: records the URN, where available, of establishment within which the pupil has taken up an alternative provision placement.
- Alternative provision placement UKPRN: records the UKPRN, where available, of establishment within which the pupil has taken up an alternative provision placement.
- Alternative provision placement type of setting: records, where neither the URN nor UKPRN are available, the type of setting within which the pupil has taken up an alternative provision placement.
- You MUST only return ONE of the AP Identifiers: URN, UKPRN or Type of Setting. The system process has been designed to assist with this. Use the Search to add a School which will automatically add the URN, alternatively select Unknown School within the Available Schools search panel. You will be returned to the panel where the School name can be added manually and the UKPRN may be added in the field provided, whereupon the Type of Setting will disappear. Finally, if no URN or UKPRN is available, add the Type of Setting from the dropdown selector plus the company house number and postcode.
- Alternative provision placement reason: records, for school commissioned placements, the main or primary reason why the AP was arranged.
- Alternative provision placement date of entry: records the pupil's entry date into alternative provision.
- Alternative provision placement SEN provision on entry: records SEN provision at the time of entry into alternative provision.
- Alternative provision placement date of leaving: records the date the pupil leaves alternative provision (where applicable).
- Alternative provision placement SEN provision on leaving: records SEN provision at the time of leaving alternative provision (where applicable).
- Alternative provision placement Attendance pattern: records the pupil's planned attendance pattern at the alternative provision provider.
- Alternative provision placement sessions per week: records, where the pupil's attendance pattern is part time, the pupil's planned number of sessions per week.

#### **Young Carer**

This new item will be collected from the **Spring Census 2023 onwards** . See **here** for DfE guidance on the Young Carer Indicator.

This item records whether the pupil has been identified as a young carer and by whom. The Young Carer indicator is found in **Students>View Student Details>Edit Student Details** 





#### Learner Funding and Monitoring (FAM)

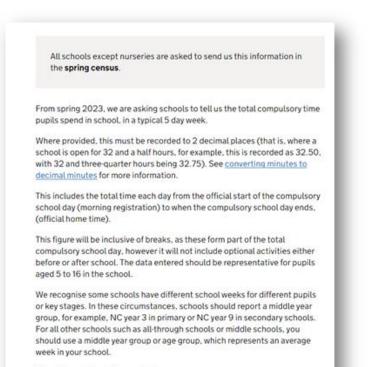
Changes to existing data items from the **Spring Census 2023**. See **here** for DfE guidance on Learner Monitoring. From the start of the 2022 to 2023 academic year, **code '01'** will include all aspects of the National Tutoring Programme (NTP), rather than just school-led tutoring. Therefore, the description has been updated to reflect this.

In addition, the description, and eligible pupils for **code '22'** have also been updated following the return to business as usual for repeating part or full year of post 16 students.

Code	Description	Applicable pupils
01	In receipt of National Tutoring Programme	Applicable to all schools, except nursery, with appropriate year groups or age ranges. For pupils in NC Year Actual 1 to 11 or aged 5 to 15 (as at 2022-08-31) in NC Year Actual 'X'.
21	Learner in receipt of 16 to 19 tuition fund	Applicable to secondary, all-through and PRU or AP schools with sixth forms. For students in NC Year Actual 12 and above with current single registration ('C') or current main dual registration ('M'). PRU or AP for any pupils with the following enrolment status: 'C', 'M', 'F' or 'O'.
22	Learner repeating up to one full year of 16 to 19 funded provision	Applicable to secondary, all-through and PRU or AP schools with sixth forms. For students in NC Year Actual 13 or above, with current single registration ('C') or current main dual registration ('M'). PRU or AP for any pupils with the following enrolment status: 'C', 'M', 'F' or 'O'.



## School Opening Times



More information will be available soon.

School Opening Times in Hours can be added from Config>Administration>School Characteristics

Hover over the ? to see the following information.

Click Save.

Enter the total compulsory time pupils spend in school, in a typical 5 day week. This includes the total time each day from the official start of the compulsory school day (morning registration) to when the compulsory school day ends, (official home time). This figure will be inclusive of breaks and lunchtime, as these form part of the total compulsory school day, however it will not include optional activities either before or after school.

Please refer to current DFE guidance for instructions where different phases or year groups have different opening times.

When entering School Time this must rounded to the nearest 15 minutes i.e., .00, .25, .50 and .75



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NTY	Fath Denomination	Roman Catholic	~	Discost	Leeds	~
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-	School Opening Time In Hours ①	hours per week		Gender - Post 10*	Coeducational	*
ANCE	Gevenence*			Type of School		
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Surgeries Tables	Standard Admission Number	200		Published Admission Number	200	
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Basic Details	Additiona	i Details	Previous	Names
Pref. Learning Style		National Curris	culum	
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Pref. Name Order		Formal Name (	Order	
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#### **Exclusions Module**

From Autumn 2021, in line with government advice, **Fixed Term Exclusions (FTE)** will be referred to as **Suspensions.** This includes an update to all guidance, renaming of all data items, code sets and XML tags for the 2021 to 2022 academic year onwards.



## Attendance

The **Summer Census** looks back at the **Attendance** recorded from the start of the **Spring Term** 01/01/2023 to 09/04/2023.

**Important**: Attendance data for the **2021 to 2022** academic year will include all categories of school attendance, rather than just those that equate to authorised and unauthorised absence. **This is a change to previous years.** 

So please ensure that all **Attendance Registration** is complete for that period. This will include ensuring that any unexplained **Unauthorised Absences** that are currently recorded against an **N** code are updated to provide an adequate explanation for absence.

We would recommend that you produce reports to highlight the **students** with gaps in their attendance i.e., run an **Attendance Report by Code** for the **N** code (or any other unauthorised absence) separately for each year group for the date range being returned by the **Census** 01/01/2023 to 09/04/2023.

Use this information to guide your amendment of the **student** data.

## **Dual Registered Students**

If you have **Students** who are **Dual** registered, please ensure that you have accurately recorded their status at your (and the affiliate) school as either **Main** or **Subsidiary**.

Actual **Attendance Data** for **Dual** registered **Students** should only be entered at the **Subsidiary** school for the sessions they are expected to be attending the **Subsidiary** school.

The corresponding periods at the Main school should be populated with the Attendance Code D.

A Student's Registration Status can be amended by opening the School & Enrolment History panel in Student Details. Access the Student Details either from the Students List page to select one or more Students and click View or using the Global Search Tool for a single Student.

ne	🕼 View 🏻 🍇 New	Se	ections - Actions -					
rites	1 of 321 selected -							
	Last Name	Ţ	First Name	Ţ	Admission Number	Ţ	Tutor Group	Year Group
	Abbott		Dave		S0041A		108	10
	Addison		David		00032		07B	07
	Addison		Наггу		S0303A		08A	08
	Addison		Rachel		S0193A		108	10



Addison, Rachel	Edit Enrolment Status		х
	Adi Current Status* Sende Current (Single Registration) ~ Sende Current (Single Registration) Current main (Dual Registration) Current (Single Registration) Current(Single Registration)	Start Date* End Date 04/09/2017	Save
Looked After Child	<ul> <li>Guest Previous</li> <li>Rutland House 44, Masons Hill, Bromley, BR2 9JG</li> <li>Pupil Premium</li> </ul>	200927 J	



# **Special Education Needs**

You should double check with your **SEN Co-ordinator** that all **Students** who possess a **special need** are updated in the MIS.

All **Students** with current **SEN Provisions** should have an **SEN** record with the code **K** (**SEN Support**). Any **Students** who have transitioned to no longer having any kind of **SEN** requirement should have their latest record updated to include an **N** code for **No Special Educational Need**. Any **Student** in possession of an **SEN Provision (other than N)** should also have at least one **Need** defined. **Students** with a provision but no specific type of need should be entered with the **SEN Type** of **NSA (SEN Support but no specialist assessment of type of need)**.

A Student's SEN Support and SEN Need can both be adjusted via the Special Educational Needs panel in the Student Details page.

Home Special Educational Needs   Favourites Interventions   Sex Special Needs   Click to Add New SEN   Click to Add New SEN   Special Educational Needs   Special Education Health and Caree   Plan (E)   Support Events   Groups   Others	<b>A B</b>	Staff Coursework	07/09/2017	Ms C Ac	drena	
Favourites   Favourites   Click to Add New SEN   Special Educational Needs   SEN Provision   Education Health and Care   Education Health and Care   Plan (E)    Support Events  Others		·	Special Educational	Needs		×
Click to Add New SEN Click to	*	Interventions	SEN	Special Needs	Gifted & Talented	Additional Information
Modules   Special Educational Needs   Students   Students   Staff   Croups   Others			Click to Add New SE	N		
SEN Provision Education Health and Care Plan (E) Staff Groups Others		Special Educational Ne	Education Health an	d Care Plan (E)   11/11/20	019	
Students Education Health and Care Plan (E) Staff Groups Support Events	<b>±</b>		Social, Emotional & I	Mental Health		
Staff Support Events Groups Others		Education Health and Ca	re			
Groups Others						
Conters and the second	-	Support Events				
Others	Groups					
	•					
Support Documents	Others	Support Documents				Close
Config			There is	no data available for t	his module.	



## **Free School Meals**

This is one of the areas that determine on going funding; specifically, the **Deprivation** element of **Pupil Premium** is determined by a **student's** inclusion in **Free School Meals** over a specified period.

Therefore, it is important that you double check Student Free School Meal details and eligibility.

Pupil **Free School Meal** statuses will be retrieved in the **Summer Census** under the following conditions: Periods of eligibility for free school meals with:

- An FSM eligibility Start Date and no FSM Eligibility end date. or
- An FSM eligibility end date since the previous Census i.e., on or after 20/01/2023 and up to including the Summer Census Day (18/05/2023)

A **Students Free School Meal** information can be reviewed and adjusted from the **Free School Meals** section which is in the **Meal & Transport** panel in **Student Details** from the **Students** option.

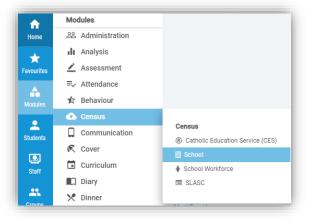
ilor, Isobel	Meal & Transport					×	
1	Free School Meals	Meal F	atterns	Free School Transpo	rt Usual Prefe	rences	leal & Transport →
	ende Start Date*		End Date		Review Date*		
	07/09/2009	÷	20/07/2010	**	20/05/2020	÷.	
-	Evidence Provided						
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Transport Provider 1					Cancel	Save	# 🖬 🖸
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eal & Transport							
al							

For schools with intake within the **NC Years R**, **1** and **2** there will also be a requirement to deliver the information on take up of **Universal Infant Free School Meals**.

This is the end of the Section 'Areas to Check' please continue to Page 8 Generating the School Census.



## **Generating the School Census**



To run the **Census**, you need to go to **Modules > Census > School**.

In the top right of the screen select the Term and Year, this should be correct by default.

Click the **New** button to create a new **Census Return**.

school Census											
elect a return and then click the	e required action button										
Return		↓≞ By		Date Generated	Date Validated	11 Errors	11 Querie	s ↓†	Authorised $\downarrow\uparrow$	Date Authorised	
			No data available in	table							

You will now see the **Census Parameters** and **School Details** page. This is prepopulated for you, but it is worth checking that all the details are correct. If it is present, please leave the **Selected Time** as is.

Census Parameters				School Deta	ils			
leference Date	18/05/2023	ti i		School name	Elizabeth Secondary			2 Refresh
Title	2023 Summer			LA	HACKNEY	LA ID	204 Estab. No.	6398
ttendance Includes	01/01/2023	through to	09/04/2023	Address	Rutland House 44, Masons Hil	I, Bromley, BR2 9JG		
				Telephone	004420 8290 7171	Fax Number	020 8290 7199	
xclusions include from	01/08/2022	through to	09/04/2023	E-mail	info@bromcom.com			
SM Start from	20/01/2023	through to	18/05/2023					🕼 Edit
Ittendance and Exclusion	dates are defined by t	he census specification and no	ot expected to be changed.	School Phase	Secondary	NC Year Range	7 to 14	
				Intake	Religious School	Gender of Initial Intake	Coeducational	
				Governance	Community	Type of School	Comprehensive all-throu	gh, 11-18
				Gender Post 16	Coeducational			_
								🕼 Edit



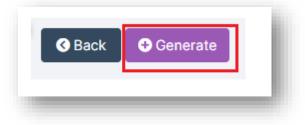
The School Details section shows the details for your school.

Make sure these **School Details** are correct, paying attention to the **LA ID** and **Establishment Number**. You also need to make sure your **School Phase**, **Intake**, **Governance**, and other details are correct. Failure to do so will cause issues with your **Return**. All the details on the page below can be edited by clicking the **Edit** buttons.

Then click **Refresh** to see any changes made.

School Detail	3				
chool name	Elizabeth Secondary				C Refresh
A	HACKNEY	LA ID	204	Estab. No.	6398
ddress	Rutland House 44, Masons Hi	II, Bromley, BR2 9JG			
elephone	004420 8290 7171	Fax Number	020 82	90 7199	
-mail	info@bromcom.com				ピ Edit
chool Phase	Secondary	NC Year Range	7 to 14		
itake	Religious School	Gender of Initial Intake	Coeduc	ational	
overnance	Community	Type of School	Compre	ehensive all-throu	gh, 11-18
ender Post 16	Coeducational				🕑 Edit

Once you have confirmed the details are correct you can **Generate** your **Census**, to do this click the **Generate** button.



Your Return will now be generated. This may take a while, be patient and wait for it to complete.



Once the **Return** has been generated you will have the option to **Save and Validate**. This saves the entered **Census** information and allows you to edit it later. Clicking **Save & Validate** will **Generate** the **Census** file.

Census Parameters					
Reference Date	18/05/2023	0-0 10			
Title	2023 Summer				
Attendance Includes	01/01/2023		through to	09/04/2023	
Exclusions include from	01/08/2022		through to	09/04/2023	
FSM Start from	20/01/2023		through to	18/05/2023	

You can create as many versions of the **Census** as you require.

New 😰 Edit 👕 Delete View S		Errors View File A							
School Census									
And a second second share all all all an ended and a second	and have been a								
Select a return and then click the required action	on button								
Select a return and then click the required actio	on button		↓≟ By	Date Generated	Date Validated	Errors	Queries	Authorised 1	Date Authorised
	on button		Ii By Mrs J Bishop	Date Generated 11 23/03/2023	Date Validated	Errors 46	Queries	Authorised 11	Date Authorised



## Pupil Reconciliation Funded Hours (Primary and All Through Only)

Further down the screen on the **Census Data Entry Page** you will see the **Pupil Reconciliation Funded Hours** area needs to be filled in. **Funded Hours** needs to be collected for **Students** aged 2, 3 and 4 from all schools with pupils of these ages except **City Technology Colleges** and **Non-Maintained Special**.

The table below shows the entitlement criteria to **Funded Hours** for the **Summer Census** taken from **DfE Complete the School Census-Data Items- Funded Entitlement Hours** 

Census	Date of birth ranges, school type and pupil national curriculum year group	Maximum funded entitlement hours
Summer 2023	2 and 3 year olds born between 2018-09- 01 and 2021-03-31 (inclusive) - all relevant schools and year groups	15 hours
Summer 2023	4 year olds born between 2018-04-01 and 2018-08-31 (inclusive) for pupils in national curriculum year groups 'E1', 'E2', 'N1' and 'N2' only	15 hours

#### Using Update Funded Hours you can apply the Funded Hours and Hours at Setting to the relevant Age group.

Once you have selected the hours for the age click the **Save** button. You will now need to repeat this process for the remaining age groups. Once completed, **Funded Hours** and **Hours Setting** will be populated with information against each of the **students**. If required, individual **Student** hours can be edited by clicking on the individual cell and overtyping with a new value.

			l	✔ Update Fund	ed Hours
Pupil Name	Age	Date Of Birth	Funded Hours	Hours at Setting	Extended Childcare Hours
Addison, David	2	19/05/2018	0.00	0.00	0.00
Addy, Makoto	3	08/10/2017	15.00	15.00	0.00
Ahmed, Lesley	3	16/10/2017	15.00	15.00	0.00

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If you have used **Save and Validate** on a **Previous Census**, when running a New Census, you will have an option on this Panel for **"Reset to Latest Census,"** which will enter the Hours that you have set in the **Previous Census** – so you do not have to enter them all again.

✓ Update Funded Hours	C Reset	2 Reset to Latest Census
	✓ Update Funded Hours	✓ Update Funded Hours

If you need to set a **student** with a **30 Hour Code**, this can be entered in the **Student Record** via: **Profile > Funding and Allowances > Additional Information.** 

<ul> <li>Health Background</li> <li>Communication</li> <li>Assessment</li> <li>A thendance</li> <li>Student is paid for a Uniform Allowance</li> <li>The child is in receipt of child disability living allowance</li> <li>D to bkd a fler Arrangements</li> <li>Not declared</li> <li>* Sconomic criteria</li> <li>* Behaviour</li> <li>Funding &amp; Ali</li> <li>Funding &amp; Ali</li> <li>Cubs &amp; Trips</li> </ul>	
<ul> <li>Health Background</li> <li>Communication</li> <li>Assessment</li> <li>Lesthan</li> <li>Lesthan</li> <li>Clubs &amp; Trips</li> </ul>	tion
Health Background   Communication   Assessment   Less thai   Less thai   Less thai   Behaviour   Funding & Ali   Funding & Ali   Funding & Ali     Funding & Ali     Funding & Ali     Funding & Ali     State of a light of 2 year old Funding     Attendance     * Behaviour     Funding & Ali     * Clubs & Trips     *	
Assessment     Attendance     Attendance     Behaviour     Funding & Ali     Clubs & Trips     Clubs & Trips	
Image: Clubs & Trips       Funding & All         Image: Clubs & Trips       Funding & All	~
Clubs & Trips     Funding & All	
J Clubs & Trips *Basis for 2 year old Funding	
Safeguarding Thirty Hour Code	
Close Close	Save



## Pupil School Lunch (Primary and All Through Only)

For some **School Phases** the collection of **Pupil School Lunch** information is a requirement in the **Summer Census**. The MIS will determine if this is information that you should be recording, and this panel will be used for that purpose.

If you are using the **Dinner** module, then the **Lunch Taken** column may already be populated with information indicating the **students** who took (or are expected to take) school lunch on the date of the **Census**.

Simply enter a tick against all the **students** who are going to be taking (or have taken) school lunch on **Census Day**. It may be quicker for you to bulk tick all the **students** using the tick box option on the **Lunch Taken Column Header**, then deselect **Students** that did not take lunch. This information will also be used to derive the **Universal Free School Meal Information**.

ıpil School I	Lunch			1	Reset to N
Name ↓≞	UPN Į†	Year Group	Tutor Group	Enrolment Status	Lunch Taken
Forman, Ellis	M83099912029B	1	1SS	Current(Single Registration)	
Gregory, Colin	G83099912041B	2	3SJ	Current(Single Registration)	
Gregory, Colin	V83099912042B	2	2SJ	Current(Single Registration)	
Gregory, Daniel	H83099912043B	R	Reception 1	Current(Single Registration)	

Clicking the **Reset to MIS** button will restore the information in this panel to the condition it is in within the MIS before any user adjustments were undertaken.

For subsequent generations of the **Census** file within the same term, you can click the **Reset to Latest Census** button to retrieve the edited data from the previous **Census** file. This prevents you from having to enter the data repeatedly for subsequent runs of the **Census** within the same term.

Pupil School Lunch		
	CReset to	MIS BReset To Latest Census



## Validate the Census

You will now need to **Validate** the **Census** click on the **Save & Validate** button. This will **Generate** the **Census** file and run the **Validation** process that will in turn identify if there are any errors or queries with your return.

Sack Back	& Validate	
Census Parameter	ŝ	
Reference Date	19/05/2022	
Title	2022 Summer-001	

The Validation process may take a while so please be patient.

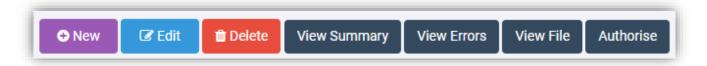
#### **Census Views**

You will now be returned to the **Census** page. You will be able to see the file that has been generated and have the following options available to.

**View Summary** – This gives you the summary page for the **Return**. You may want to print this off and use it as a starting point to check your data.

**View Errors** - This shows you any errors or queries that the validation process has found. You can access the **Bromcom School Census Error Resolutions 2023 Guide** here.

**View the File** – This gives you the option to view and save the **Census** XML file. You will not need to do this until you are ready to send the return to the LA or upload to Collect.



#### **Select Year and Census**

Now you have generated a **School Census Return**, you will need to deal with the **Errors** before **Authorising** and **Submitting** the **Return**.

From the **Year**-dropdown menu, make sure that the **Year** for which you want to access your **Generated Census** is selected. By default, you should not have to change as it will show the **Current Year**.



		norise			Term Sumn	ner 🗸	Year	2023
chool Census								
lect a return and then click the required action button								
leturn	ţŧ	By ↓↑	Date Generated 1	Date Validated	Errors 11	Queries 1	Authorised 1	Date Authorised 1
2023 Summer-001		Ms J Bishop	23/03/2023	23/03/2023	107	869	No	
2023 Summer-002		Ms J Bishop	23/03/2023		106	356	No	

If it needs to be changed select the **Year** from the **Year** dropdown menu and the **Season** from the **Term** dropdown menu.

(Note: The Year you select here is the Calendar Year and NOT the Academic Year)

#### Select the Return

Having made your selections, you will see that the screen updates to show any **Returns** which have already been generated. Each **Return** will clearly identify:

- Return [Name]
- [Return Created] By
- Date Generated
- Date validated.
- [No. of] Errors
- [No of] Queries
- Authorised (Yes/No)
- Date Authorised

Select the required **Return** and the relevant button above for what you want to do.

#### **View Errors**

Select the **Return** and click the **View Errors** button the screen will update showing like the example below:

Select a return and then click the required action	button							
Return	Įž	By ↓↑	Date Generated	Date Validated	Errors 11	Queries 4	Authorised	Date Authorised
2023 Summer-001		Ms J Bishop	23/03/2023	23/03/2023	107	869	No	
2023 Summer-002		Ms J Bishop	23/03/2023	23/03/2023	106	356	No	



	n zuzz summer-001 - Crea	ated on 10/03/2022 - By M	rs J Bishop					
ere are 34 errors including 34 ere are 668 queries including Grid actions Copy Ex	unresolved errors					Se	arch:	
rror/Query	Number 11	Admission Number	Tutor Group	Year Group	Student Name	Detail Iî	# 11	# 11
rror	140					School type is missing.		
rror	1578	S0134A	13A	13	Maher, Jenny	UPN: P93663981276A. Name: Maher, Jennifer. Date of Birth: 2004-04-07, Female, ULN: 8276388689 More than one pupil record with the same ULN.	۹	
rror	1578	S0286A	108	10	Mullineaux, Elliot	UPN: F93663981147A. Name: Mullineaux, Elliot. Date of Birth: 2007-03-11, Male, ULN: 8276388689 More than one pupil record with the same ULN.		
rror	1578	S0235A	11A	11	Sopel, June	UPN: Z93663981271A. Name: Sopel, June. Date of Birth: 2006-05-18, Female, ULN: 8272313684 More than one pupil record with the same ULN.		
rror	1578	\$0342A	9A	09	Swanton, D	UPN: V93663981320X. Name: Swanton, D. Date of Birth: 2008-02-27, Female, ULN: 8272313684 More than one pupil record with the same ULN.		

Each **Query** and **Error** will now be displayed ready to be dealt with. A full list of the errors and queries can be found in the **Bromcom Error Resolution Guide** which you can access here.



## Working within the Error Summary Screen

The Error Summary screen has two distinct areas to it. Census Return Summary and Errors and Queries Data Grid.

The **Census Return Summary Area** displays the **Summary Information** for your selected **Return**, most importantly it clearly identifies and updates the **Number of Currently Unresolved Errors** and the **Number of Currently Unresolved Queries**.

#### Error Details - Census Return 2023 Summer-002 - Created on 23/03/2023 - By Ms J Bishop

There are 106 errors including 106 unresolved errors

There are 356 queries including 356 unresolved queries

#### The Errors and Queries Data Grid clearly identifies row by row, each currently unresolved Error and Query.

Error/Query	Number 🔐	Admission Number it	Tutor Group	Year Group 11	Student Name	Detail	#
Error	1000					Pupil reconciliation does not match number of pupils on roll.	
Error	1100					Class Name: Co12/A43 Class with no staff.	
Error	1100					Class Name: DR10/X10B Class with no staff.	
Error	1100					Class Name: ELit12/A2 Class with no staff.	
Error	1100					Class Name: EN09/B1 Class with no staff.	×
Error	1100					Class Name: MA11/A1 Class with no staff.	
_	1000						_



## Manoeuvring around the Data Grid

Use the scrollbar to move up and down through the **Errors**. Each column can be sorted using the **Sort Arrows** in the bottom right of each column header.

Grid actions	Copy Exc	cel CSV P	DF Print			Search:		
Error/Query	Number 11	Admission Number 11	Tutor Group	Year Group 🕼	Student Name	Detail	#	#
Error	1570	S0045A	13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day.	٩	
Error	2170	S0045A	13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E.		
Error	1570	S0076A	13B	13	Bailey, Andrew	UPN: Q204639814056. Name: Bailey, Andrew: Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day.		
Error	1570	S0078A	13B	13	Bartrupe, Brandon	UPN: X204639814062. Name: Bartrupe, Brandon. Date of Birth: 2002-11-12, M Unique learner number must be provided for pupils aged 14 and over on census day.		
-			100			UPN: K204639814072, Name: Bowden-Bevan, Deven, Date of Birth; 2002-09-12, M Unique learner		

Enter the name or number in the **Search** box and the **Data Grid** will update automatically as you type and will now display the entered information only.

Note: The Number filter option displays the Sequence/Error Number which can be referenced against the School Census Error Resolutions 2023 Guide which can be accessed here.

The **Status** dropdown menu to the right of the text boxes allows the **Data Grid** to be displayed with **Resolved** issues **Status**.

## **Dealing with Errors and Queries**

Regarding dealing with the Errors/Queries shown, you can use the Errors and Queries Data Grid to:

- Link directly to the required MIS Page to correct the **Error/Query** (this is not available on all **Errors/Queries** however)
- Mark Errors/Queries as Resolved or Unresolved (initially all will be Unresolved)

#### Using the Error/Query Link to MIS Page

Within the **Errors** and **Queries Data Grid**, it is possible to link directly to the MIS Page where the **Error/Query** can be resolved; this is possible for all those **Errors/Queries** where you see a **Magnifying Glass** icon **Q**.

Error/Query	Number 🔐	Admission Number Iî	Tutor Group	Year Group 11	Student Name	Detail	#	#
Error	1570	S0045A	13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day.		
Error	2170	S0045A	13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E.		
Error	1570	S0076A	13B	13	Bailey, Andrew	UPN: 0204639814056. Name: Bailey, Andrew. Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day.		×

Click on the **Magnifying Glass** icon control to link to the required MIS Page to deal with the **Error** or **Query**, this page will open in a new window. From any new window which you have opened via the link, correct the **Error/Query**, then **Save** and close that window. From the **Error** and **Query Data Grid**, you should now mark that you have **Resolved** that Error/Query.



## Marking an Error or Query as Resolved

As at this time there is no **Refresh** option for the **Census** you are running, it is advisable that you mark each **Error** and **Query** you deal with as **Resolved**; this will make it easier to track those **Errors** and **Queries** you still need to deal with.

Error/Query	Number 11	Admission Number 1	Tutor Group	Year Group ↓1	Student Name	Detail	
Error	1570	S0045A	13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day.	
Error	2170	S0045A	13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E.	
Error	1570	S0076A	13B	13	Bailey, Andrew	UPN: Q204639814056. Name: Bailey, Andrew. Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day.	

To change the **Status** of an **Error/Query**, click on the **Unresolved** icon the **Error/Query** will change to the **Resolved** icon and the row will highlight green.

Tutor Group	Year Group 🕕	Student Name	Detail	#	#
13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day.	٩	
13B	13	Fergusson, William	UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E.		-
13B	13	Bailey, Andrew	UPN: Q204639814056. Name: Bailey, Andrew. Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day.	٩	×

If required, you can change a **Resolved Error/Query** to **Unresolved**; to do this click on the **Resolved** icon vhich will now toggle back to **Unresolved**, removing the green row highlight as well.

In order for the **Resolved Error/Query** to be removed from the list you would need to generate a new Census Return

## **Authorise and View File**

Once you have dealt with **ALL** the **Errors** and are happy with any of the outstanding **Queries**, please re-run the **Census** then **click on the appropriate Return** if you have generated more than one **Return** and click the **Authorise** button.

➔ New	🕼 Edit	T Delete	View Summary	View Errors	View File	Authorise

The file is now ready to be submitted, click the **View File** button, and save a copy to a location on your machine, this may also automatically save to your Downloads Folder, depending on your setup. You can have multiple **Authorised** files.



						1
🕀 New	🕜 Edit	👕 Delete	View Summary	View Errors	View File	Authorise

## **View Summary**

To **View Summary**, click on the appropriate Return if you have generated more than one Return and click **View Summary**.

This downloads the **Census Summary** for you to view or print off.

There are 106 err	ors and 356 que	ries.							
Table 1: School cl	haracteristics [A	LL	schoo	ls]					
Summary for: Fitzwilli	am Priman:								
Local authority code: 8	-								
Establishment number									
Telephone number: 00-									
Email address: info@b	romcom.com								
Phase: PS									
Type: 18									
Governance: CA									
Intake type: SEL4									
Lowest national curric	ulum vear group: E1								
	ulum year groups 6								
manest national curri	culum year group: 6								
anguest national curri	ulum year group: 6								
-		gen	ıder [4	ALL	sch	ools]			
-		gen							
Table 2: Pupils or	1 roll by age and	_		Numb	per of			All	
Table 2: Pupils or Age as at 31 August 2022	n roll by age and Date of Birth	_ Male	Full-tim Female	Numb e Total	oer of I Male	oupils Part-time Female	Total	Total	
Table 2: Pupils or         Age as at 31 August 2022         19 or over	a roll by age and Date of Birth 31/08/2003 or earlier	- Male 0	Full-tim Female	Numb e Total 0	oer of I Male 0	oupils Part-time Female	Total 0	Total 0	
Cable 2: Pupils or         Age as at 31 August 2022         19 or over         18	n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004	- Male 0	Full-tim Female	Numb e Total 0	oer of I Male 0	oupils Part-time Female 0	Total 0 0	Total 0 0	
Table 2: Pupils or       Age as at 31 August 2022       19 or over       18       17	n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 01/09/2004 - 31/08/2005	Male 0 0	Full-time Female 0 0	Numb e Total 0	oer of I Male 0	oupils Part-time Female 0 0	Total 0 0 0	Total 0	
Table 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16	n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004	Male 0 0 0	Full-tim Female 0 0 0	Numb e Total 0 0 0	oer of I Male 0 0	Part-time Pernale 0 0 0	<b>Total</b> 0 0 0	Total 0 0 0	
Table 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15	n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 01/09/2004 - 31/08/2005 01/09/2005 - 31/08/2006	Male 0 0 0 0 0 0 0 0 0	Full-time Female 0 0 0 0	Numb e Total 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Pupils Part-time Female 0 0 0 0	Total 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Cable 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15           14	Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 01/09/2004 - 31/08/2004 01/09/2004 - 31/08/2007 01/09/2006 - 31/08/2007	0 0 0 0 0 0 0 0	Full-time Female 0 0 0 0 0	Numb e Total 0 0 0 0 0	<b>Male</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Part-time Part-time D D D D D D D D D	Total 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Fable 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15           14           13           12	a roll by age and Date of Birth 31 08 2003 or earlier 01 09 2003 - 31 08 2004 01 09 2004 - 31 08 2005 01 09 2005 - 31 08 2007 01 09 2005 - 31 08 2007 01 09 2005 - 31 08 2007 01 09 2005 - 31 08 2007	Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Full-time Female 0 0 0 0 0 0 0 0 0 0 0 0 0	Numb e Total 0 0 0 0 0 0 0 0 0	Per of I Male 0 0 0 0 0 0 0 0 0 0 0 0	oupils           'art-time           'art-time           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Fable 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15           14           13           12	Date of Birth 31 05/2003 or earlier 01 05/2003 or earlier 01 05/2003 or earlier 01 05/2003 or 31 08/2003 01 05/2004 or 31 08/2003 01 05/2004 or 31 08/2003 01 09/2003 or 31 08/2003 01 09/2003 or 31 08/2003	Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Full-time Female 0 0 0 0 0 0 0 0 37	Numb e Total 0 0 0 0 0 0 0 0 0 74	Per of Male 0 0 0 0 0 0 0 0 0 0 0 0 0	oupils           'art-time           'art-time           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Fable 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15           14           13           12           11           10	a roll by age and Date of Birth 31 (8 2003 or suther (01 69 2003 - 31 (8 2004 (01 69 2004 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2010) (01 69 2001 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 201 -	Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 22	Full-time Female 0 0 0 0 0 0 0 0 0 37 24	Numb e Total 0 0 0 0 0 0 0 0 0 0 74 46	Der of j Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0	oupils           art-time           art-time           0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           74           46	
Fable 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15           14           13           12           11           10           9	a roll by age and Date of Birth 51 08 2003 or earlier 01 09 2003 - 31 08 2003 01 09 2005 - 31 08 2013 01 09 2001 - 31 08 2013 01 09 2001 - 31 08 2013 01 09 2010 - 31 08 2013	Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 13 7	Full-time Female 0 0 0 0 0 0 0 0 0 377 24 29	Numb e Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	I           I           Male           0	oupils           'art-time           'art-time           O	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           74           46           42	
Table 2: Pupils or           Age as at 31 August 2022           19 or over           18           17           16           15           14	a roll by age and Date of Birth 31 (8 2003 or suther (01 69 2003 - 31 (8 2004 (01 69 2004 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2010) (01 69 2001 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 201 -	Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Full-time Female 0 0 0 0 0 0 0 0 0 0 0 0 0	Numb e Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	I           I           Male           0	oupils           'art-time           'art-time           O	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           0           74           46	



## This is the end of the Summer Census 2023 Guide

If you require any assistance with running the **Census** or have questions about your **Errors** or **Queries**, please contact the **Bromcom Helpdesk** on **020 8290 7177**.

Summer Census – How to Run the Census

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