



How to Run the Summer Census 2023

Bromcom Computers Plc.

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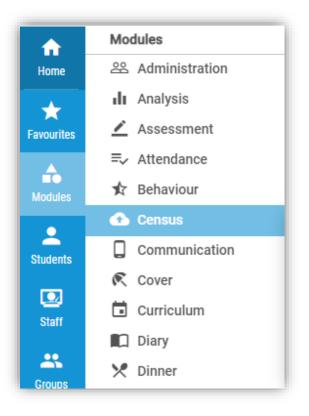


Before you run the Census

This section will take you through the expected areas you will need to check before running the **Census**.

You can execute the **Census** without these checks, but you will simply be producing a **Census** return with many errors or queries that will need to be addressed, it is better to undertake some routine housekeeping and address the errors **before** they are reported in the **Census**.

Ensuring that your data is accurate is the best place from which to launch your Census.





Areas to Check

The following areas are specifically important to check for the **Summer Census**. See also-: **DFE Complete the School Census**

What's New

Alternative Provision

For the **Spring 2022 Census and onwards** the **DfE** have added two new **voluntary** modules to collect data on **Alternative Provision** (AP) placements, see **DfE** guidance on changes here.

These Modules were voluntary as of the 2021/2022 Academic Year, but will they become **mandatory from the** 2022/2023 Academic Year onwards and have been added to the system as two Panels.

The Alternative Provisions Panel is found via Students>View Student Details>Enrolment and should only be visible to Schools who have their school phase set to PRU within Config>Administration>Characteristics.

The Alternative Provisions Details Panel is also found via Students>View Student Details>Enrolment and should be visible to all Schools regardless of the school phase set within Config>Administration>Characteristics

For school collecting Alternative Provision Company Number and Alternative Provision Placement Postcode these new items will be collected from the Spring Census 2023 See DfE guidance on Alternative Provision Setting Type here.

For the **Spring 2022 Census** the **DfE** added two new **voluntary** modules to collect data on **Alternative Provision** (AP) placements, see **DfE** guidance on changes here.

These Modules were voluntary as of the 2021/2022 Academic Year, but will they **become mandatory from the 2022/2023 Academic Year onwards** and have been added to the system as two Panels.

The Alternative Provisions Panel is found via Students>View Student Details>Enrolment and should only be visible to Schools who have their school phase set to PRU within Config>Administration>Characteristics.

The Alternative Provisions Details Panel is also found via Students>View Student Details>Enrolment and should be visible to all Schools regardless of the School phase set within Config>Administration>Characteristics. Alternative Provision module for single-registered pupils (PRU and AP).

- URN of Previous School: records the URN of the establishment that the pupil attended prior to attending the AP school.
- Alternative provision reason: records the main or primary reason why the AP was arranged.
- Alternative provision placement SEN provision on entry: record SEN provision at the time of entry into the PRU or AP.



| Alternative Provisions | + |
|--|---|
| Alternative Provision Details | + |
| Add details here where your centre has placed the student with an alternative provision provider | |
| There is no data available for this module. | |
| | |

Alternative Provision module for placements arranged by schools (all schools)

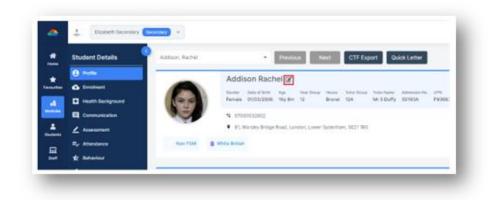
- Alternative provision placement URN: records the URN, where available, of establishment within which the pupil has taken up an alternative provision placement.
- Alternative provision placement UKPRN: records the UKPRN, where available, of establishment within which the pupil has taken up an alternative provision placement.
- Alternative provision placement type of setting: records, where neither the URN nor UKPRN are available, the type of setting within which the pupil has taken up an alternative provision placement.
- You MUST only return ONE of the AP Identifiers: URN, UKPRN or Type of Setting. The system process has been designed to assist with this. Use the Search to add a School which will automatically add the URN, alternatively select Unknown School within the Available Schools search panel. You will be returned to the panel where the School name can be added manually and the UKPRN may be added in the field provided, whereupon the Type of Setting will disappear. Finally, if no URN or UKPRN is available, add the Type of Setting from the dropdown selector plus the company house number and postcode.
- Alternative provision placement reason: records, for school commissioned placements, the main or primary reason why the AP was arranged.
- Alternative provision placement date of entry: records the pupil's entry date into alternative provision.
- Alternative provision placement SEN provision on entry: records SEN provision at the time of entry into alternative provision.
- Alternative provision placement date of leaving: records the date the pupil leaves alternative provision (where applicable).
- Alternative provision placement SEN provision on leaving: records SEN provision at the time of leaving alternative provision (where applicable).
- Alternative provision placement Attendance pattern: records the pupil's planned attendance pattern at the alternative provision provider.
- Alternative provision placement sessions per week: records, where the pupil's attendance pattern is part time, the pupil's planned number of sessions per week.

Young Carer

This new item will be collected from the **Spring Census 2023 onwards** . See **here** for DfE guidance on the Young Carer Indicator.

This item records whether the pupil has been identified as a young carer and by whom. The Young Carer indicator is found in **Students>View Student Details>Edit Student Details**





Learner Funding and Monitoring (FAM)

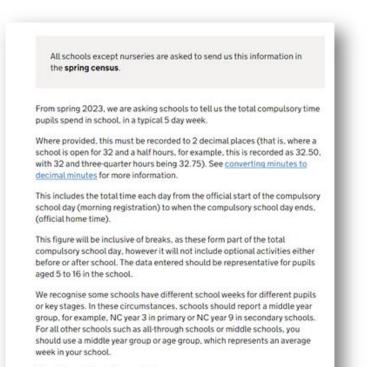
Changes to existing data items from the **Spring Census 2023**. See **here** for DfE guidance on Learner Monitoring. From the start of the 2022 to 2023 academic year, **code '01'** will include all aspects of the National Tutoring Programme (NTP), rather than just school-led tutoring. Therefore, the description has been updated to reflect this.

In addition, the description, and eligible pupils for **code '22'** have also been updated following the return to business as usual for repeating part or full year of post 16 students.

| Code | Description | Applicable pupils |
|------|---|--|
| 01 | In receipt of National Tutoring Programme | Applicable to all schools, except nursery, with appropriate year groups or age ranges. For pupils in NC Year Actual 1 to 11 or aged 5 to 15 (as at 2022-08-31) in NC Year Actual 'X'. |
| 21 | Learner in receipt of 16 to 19 tuition fund | Applicable to secondary, all-through and PRU or AP schools with sixth forms. For students in NC Year Actual 12 and above with current single registration ('C') or current main dual registration ('M'). PRU or AP for any pupils with the following enrolment status: 'C', 'M', 'F' or 'O'. |
| 22 | Learner repeating up to one full year of 16 to 19 funded provision | Applicable to secondary, all-through and PRU or AP schools with sixth forms. For students in NC Year Actual 13 or above, with current single registration ('C') or current main dual registration ('M'). PRU or AP for any pupils with the following enrolment status: 'C', 'M', 'F' or 'O'. |



School Opening Times



More information will be available soon.

School Opening Times in Hours can be added from Config>Administration>School Characteristics

Hover over the ? to see the following information.

Click Save.

Enter the total compulsory time pupils spend in school, in a typical 5 day week. This includes the total time each day from the official start of the compulsory school day (morning registration) to when the compulsory school day ends, (official home time). This figure will be inclusive of breaks and lunchtime, as these form part of the total compulsory school day, however it will not include optional activities either before or after school.

Please refer to current DFE guidance for instructions where different phases or year groups have different opening times.

When entering School Time this must rounded to the nearest 15 minutes i.e., .00, .25, .50 and .75



| istration | I Save | | | | | |
|---------------------|--------------------------------|-----------------|---|-------------------------------|-------------------------|---|
| ovs | School Characteristics | | | | | |
| sport | | | | | | |
| 901 | School Phase* | Secondary | ~ | Intpixe* | Religious School | Ť |
| NTY | Fath Denomination | Roman Catholic | ~ | Discost | Leeds | ~ |
| el Agencies | | | | | | |
| anding Agencies | NC Year Range* | 7 v lut 14 v | | Cender - Initial Intaka* | Coeducational | * |
| - | School Opening Time In Hours ① | hours per week | | Gender - Post 10* | Coeducational | * |
| ANCE | Gevenence* | | | Type of School | | |
| ay Shuchure | topverteetce* | Community | ÷ | Fight of School | <not selected=""></not> | ÷ |
| Surgeries Tables | Standard Admission Number | 200 | | Published Admission Number | 200 | |
| arding Alert fon | | Accept Boarders | | | Special Class/Unit | |
| Baance Codes | | | | Nature of Special Class/Unit* | Hearing Impairment | v |
| encettors | | | | | | |
| rt Comment Banks | | | | | | |
| effined Fields | O New Clot | | | | | |

| Basic Details | Additiona | i Details | Previous | Names |
|---|------------------------|---|------------------|--------|
| Pref. Learning Style | | National Curris | culum | |
| <not selected=""></not> | ~ | <not sele<="" td=""><td>CTED></td><td>~</td></not> | CTED> | ~ |
| Pref. Name Order | | Formal Name (| Order | |
| First Name, Last Name | ~ | First Name, | Last Name | ~ |
| Youth Support Services Agre | ement | Service Childr | en In Education | |
| Unsought | ~ | <not sele<="" td=""><td>CTED></td><td>~</td></not> | CTED> | ~ |
| | | _ | | |
| Young Carer Indicator Not declared Identified as a young carer | v by parent or quar | dian | | |
| Not declared Intertified as a young care Identified as a young care Not declared | by school | | Darantal Address | ~ |
| Not declared Identified as a young carer Identified as a young carer | | | Parental Address | 2 2 |
| Not declared Identified as a young care Identified as a young care Not declared Family Structure | Parental Salut | ation | Parental Address | |
| Not declared Identified as a young care Identified as a young care Not declared Family Structure Unknown | Parental Salut | ation | Parental Address | |

Exclusions Module

From Autumn 2021, in line with government advice, **Fixed Term Exclusions (FTE)** will be referred to as **Suspensions.** This includes an update to all guidance, renaming of all data items, code sets and XML tags for the 2021 to 2022 academic year onwards.



Attendance

The **Summer Census** looks back at the **Attendance** recorded from the start of the **Spring Term** 01/01/2023 to 09/04/2023.

Important: Attendance data for the **2021 to 2022** academic year will include all categories of school attendance, rather than just those that equate to authorised and unauthorised absence. **This is a change to previous years.**

So please ensure that all **Attendance Registration** is complete for that period. This will include ensuring that any unexplained **Unauthorised Absences** that are currently recorded against an **N** code are updated to provide an adequate explanation for absence.

We would recommend that you produce reports to highlight the **students** with gaps in their attendance i.e., run an **Attendance Report by Code** for the **N** code (or any other unauthorised absence) separately for each year group for the date range being returned by the **Census** 01/01/2023 to 09/04/2023.

Use this information to guide your amendment of the **student** data.

Dual Registered Students

If you have **Students** who are **Dual** registered, please ensure that you have accurately recorded their status at your (and the affiliate) school as either **Main** or **Subsidiary**.

Actual **Attendance Data** for **Dual** registered **Students** should only be entered at the **Subsidiary** school for the sessions they are expected to be attending the **Subsidiary** school.

The corresponding periods at the Main school should be populated with the Attendance Code D.

A Student's Registration Status can be amended by opening the School & Enrolment History panel in Student Details. Access the Student Details either from the Students List page to select one or more Students and click View or using the Global Search Tool for a single Student.

| ne | 🕼 View 🏻 🍇 New | Se | ections - Actions - | | | | | |
|-------|---------------------|----|---------------------|---|------------------|---|-------------|------------|
| rites | 1 of 321 selected - | | | | | | | |
| | Last Name | Ţ | First Name | Ţ | Admission Number | Ţ | Tutor Group | Year Group |
| | Abbott | | Dave | | S0041A | | 108 | 10 |
| | Addison | | David | | 00032 | | 07B | 07 |
| | Addison | | Наггу | | S0303A | | 08A | 08 |
| | Addison | | Rachel | | S0193A | | 108 | 10 |



| Addison, Rachel | Edit Enrolment Status | | х |
|--------------------|--|---------------------------------|------|
| | Adi Current Status* Sende Current (Single Registration) ~ Sende Current (Single Registration) Current main (Dual Registration) Current (Single Registration) Current(Single Registration) | Start Date* End Date 04/09/2017 | Save |
| Looked After Child | Guest Previous Rutland House 44, Masons Hill, Bromley, BR2 9JG Pupil Premium | 200927 J | |



Special Education Needs

You should double check with your **SEN Co-ordinator** that all **Students** who possess a **special need** are updated in the MIS.

All **Students** with current **SEN Provisions** should have an **SEN** record with the code **K** (**SEN Support**). Any **Students** who have transitioned to no longer having any kind of **SEN** requirement should have their latest record updated to include an **N** code for **No Special Educational Need**. Any **Student** in possession of an **SEN Provision (other than N)** should also have at least one **Need** defined. **Students** with a provision but no specific type of need should be entered with the **SEN Type** of **NSA (SEN Support but no specialist assessment of type of need)**.

A Student's SEN Support and SEN Need can both be adjusted via the Special Educational Needs panel in the Student Details page.

| Home Special Educational Needs Favourites Interventions Sex Special Needs Click to Add New SEN Click to Add New SEN Special Educational Needs Special Education Health and Caree Plan (E) Support Events Groups Others | A B | Staff Coursework | 07/09/2017 | Ms C Ac | drena | |
|---|------------|-------------------------|-----------------------|----------------------------|-------------------|------------------------|
| Favourites Favourites Click to Add New SEN Special Educational Needs SEN Provision Education Health and Care Education Health and Care Plan (E) Support Events Others | | · | Special Educational | Needs | | × |
| Click to Add New SEN Click to | * | Interventions | SEN | Special Needs | Gifted & Talented | Additional Information |
| Modules Special Educational Needs Students Students Staff Croups Others | | | Click to Add New SE | N | | |
| SEN Provision Education Health and Care Plan (E) Staff Groups Others | | Special Educational Ne | Education Health an | d Care Plan (E) 11/11/20 | 019 | |
| Students Education Health and Care Plan (E) Staff Groups Support Events | ± | | Social, Emotional & I | Mental Health | | |
| Staff Support Events Groups Others | | Education Health and Ca | re | | | |
| Groups Others | | | | | | |
| Conters and the second | - | Support Events | | | | |
| Others | Groups | | | | | |
| | • | | | | | |
| Support Documents | Others | Support Documents | | | | Close |
| Config | | | There is | no data available for t | his module. | |



Free School Meals

This is one of the areas that determine on going funding; specifically, the **Deprivation** element of **Pupil Premium** is determined by a **student's** inclusion in **Free School Meals** over a specified period.

Therefore, it is important that you double check Student Free School Meal details and eligibility.

Pupil **Free School Meal** statuses will be retrieved in the **Summer Census** under the following conditions: Periods of eligibility for free school meals with:

- An FSM eligibility Start Date and no FSM Eligibility end date. or
- An FSM eligibility end date since the previous Census i.e., on or after 20/01/2023 and up to including the Summer Census Day (18/05/2023)

A **Students Free School Meal** information can be reviewed and adjusted from the **Free School Meals** section which is in the **Meal & Transport** panel in **Student Details** from the **Students** option.

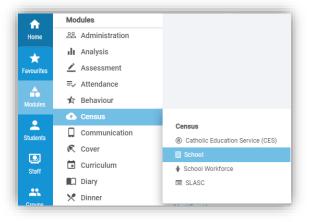
| ilor, Isobel | Meal & Transport | | | | | × | |
|----------------------|---------------------------|--------|------------|---------------------|----------------|--------|--------------------|
| 1 | Free School Meals | Meal F | atterns | Free School Transpo | rt Usual Prefe | rences | leal & Transport → |
| | ende Start Date* | | End Date | | Review Date* | | |
| | 07/09/2009 | ÷ | 20/07/2010 | ** | 20/05/2020 | ÷. | |
| - | Evidence Provided | | | | | | |
| | 1 <not selected=""></not> | | | | ~ 🗹 | Taken | |
| Transport Provider 1 | | | | | Cancel | Save | # 🖬 🖸 |
| | | | | | | | _ |
| eal & Transport | | | | | | | |
| al | | | | | | | |
| | | | | | | | |

For schools with intake within the **NC Years R**, **1** and **2** there will also be a requirement to deliver the information on take up of **Universal Infant Free School Meals**.

This is the end of the Section 'Areas to Check' please continue to Page 8 Generating the School Census.



Generating the School Census



To run the **Census**, you need to go to **Modules > Census > School**.

In the top right of the screen select the Term and Year, this should be correct by default.

Click the **New** button to create a new **Census Return**.

| school Census | | | | | | | | | | | |
|-----------------------------------|--------------------------|-------|----------------------|----------------|----------------|-----------|-----------|------|---------------------------------|-----------------|--|
| elect a return and then click the | e required action button | | | | | | | | | | |
| Return | | ↓≞ By | | Date Generated | Date Validated | 11 Errors | 11 Querie | s ↓† | Authorised $\downarrow\uparrow$ | Date Authorised | |
| | | | No data available in | table | | | | | | | |

You will now see the **Census Parameters** and **School Details** page. This is prepopulated for you, but it is worth checking that all the details are correct. If it is present, please leave the **Selected Time** as is.

| Census Parameters | | | | School Deta | ils | | | |
|--------------------------|------------------------|--------------------------------|----------------------------|----------------|------------------------------|-----------------------------|-------------------------|-----------|
| leference Date | 18/05/2023 | ti i | | School name | Elizabeth Secondary | | | 2 Refresh |
| Title | 2023 Summer | | | LA | HACKNEY | LA ID | 204 Estab. No. | 6398 |
| ttendance Includes | 01/01/2023 | through to | 09/04/2023 | Address | Rutland House 44, Masons Hil | I, Bromley, BR2 9JG | | |
| | | | | Telephone | 004420 8290 7171 | Fax Number | 020 8290 7199 | |
| xclusions include from | 01/08/2022 | through to | 09/04/2023 | E-mail | info@bromcom.com | | | |
| SM Start from | 20/01/2023 | through to | 18/05/2023 | | | | | 🕼 Edit |
| Ittendance and Exclusion | dates are defined by t | he census specification and no | ot expected to be changed. | School Phase | Secondary | NC Year Range | 7 to 14 | |
| | | | | Intake | Religious School | Gender of Initial Intake | Coeducational | |
| | | | | Governance | Community | Type of School | Comprehensive all-throu | gh, 11-18 |
| | | | | Gender Post 16 | Coeducational | | | _ |
| | | | | | | | | 🕼 Edit |



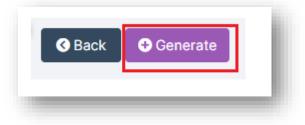
The School Details section shows the details for your school.

Make sure these **School Details** are correct, paying attention to the **LA ID** and **Establishment Number**. You also need to make sure your **School Phase**, **Intake**, **Governance**, and other details are correct. Failure to do so will cause issues with your **Return**. All the details on the page below can be edited by clicking the **Edit** buttons.

Then click **Refresh** to see any changes made.

| School Detail | 3 | | | | |
|---------------|-----------------------------|-----------------------------|---------|--------------------|-----------|
| chool name | Elizabeth Secondary | | | | C Refresh |
| A | HACKNEY | LA ID | 204 | Estab. No. | 6398 |
| ddress | Rutland House 44, Masons Hi | II, Bromley, BR2 9JG | | | |
| elephone | 004420 8290 7171 | Fax Number | 020 82 | 90 7199 | |
| -mail | info@bromcom.com | | | | ピ Edit |
| chool Phase | Secondary | NC Year Range | 7 to 14 | | |
| itake | Religious School | Gender of Initial Intake | Coeduc | ational | |
| overnance | Community | Type of School | Compre | ehensive all-throu | gh, 11-18 |
| ender Post 16 | Coeducational | | | | 🕑 Edit |

Once you have confirmed the details are correct you can **Generate** your **Census**, to do this click the **Generate** button.



Your Return will now be generated. This may take a while, be patient and wait for it to complete.



Once the **Return** has been generated you will have the option to **Save and Validate**. This saves the entered **Census** information and allows you to edit it later. Clicking **Save & Validate** will **Generate** the **Census** file.

| Census Parameters | | | | | |
|-------------------------|-------------|-----------|------------|------------|--|
| Reference Date | 18/05/2023 | 0-0 10 | | | |
| Title | 2023 Summer | | | | |
| Attendance Includes | 01/01/2023 | | through to | 09/04/2023 | |
| Exclusions include from | 01/08/2022 | | through to | 09/04/2023 | |
| FSM Start from | 20/01/2023 | | through to | 18/05/2023 | |

You can create as many versions of the **Census** as you require.

| New 😰 Edit 👕 Delete View S | | Errors View File A | | | | | | | |
|---|-----------------|--------------------|-----------------------|---------------------------------|----------------|--------------|---------|---------------|-----------------|
| School Census | | | | | | | | | |
| | | | | | | | | | |
| And a second second share all all all an ended and a second | and have been a | | | | | | | | |
| Select a return and then click the required action | on button | | | | | | | | |
| Select a return and then click the required actio | on button | | ↓≟ By | Date Generated | Date Validated | Errors | Queries | Authorised 1 | Date Authorised |
| | on button | | Ii By Mrs J Bishop | Date Generated 11 23/03/2023 | Date Validated | Errors 46 | Queries | Authorised 11 | Date Authorised |



Pupil Reconciliation Funded Hours (Primary and All Through Only)

Further down the screen on the **Census Data Entry Page** you will see the **Pupil Reconciliation Funded Hours** area needs to be filled in. **Funded Hours** needs to be collected for **Students** aged 2, 3 and 4 from all schools with pupils of these ages except **City Technology Colleges** and **Non-Maintained Special**.

The table below shows the entitlement criteria to **Funded Hours** for the **Summer Census** taken from **DfE Complete the School Census-Data Items- Funded Entitlement Hours**

| Census | Date of birth ranges, school type and pupil national curriculum year group | Maximum funded entitlement hours |
|----------------|--|--|
| Summer 2023 | 2 and 3 year olds born between 2018-09- 01 and 2021-03-31 (inclusive) - all relevant schools and year groups | 15 hours |
| Summer 2023 | 4 year olds born between 2018-04-01 and 2018-08-31 (inclusive) for pupils in national curriculum year groups 'E1', 'E2', 'N1' and 'N2' only | 15 hours |

Using Update Funded Hours you can apply the Funded Hours and Hours at Setting to the relevant Age group.

Once you have selected the hours for the age click the **Save** button. You will now need to repeat this process for the remaining age groups. Once completed, **Funded Hours** and **Hours Setting** will be populated with information against each of the **students**. If required, individual **Student** hours can be edited by clicking on the individual cell and overtyping with a new value.

| | | | l | ✔ Update Fund | ed Hours |
|-------------------|-----|---------------|--------------|---------------------|--------------------------------|
| Pupil Name | Age | Date Of Birth | Funded Hours | Hours at Setting | Extended Childcare Hours |
| Addison, David | 2 | 19/05/2018 | 0.00 | 0.00 | 0.00 |
| Addy, Makoto | 3 | 08/10/2017 | 15.00 | 15.00 | 0.00 |
| Ahmed, Lesley | 3 | 16/10/2017 | 15.00 | 15.00 | 0.00 |

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If you have used **Save and Validate** on a **Previous Census**, when running a New Census, you will have an option on this Panel for **"Reset to Latest Census,"** which will enter the Hours that you have set in the **Previous Census** – so you do not have to enter them all again.

| ✓ Update Funded Hours | C Reset | 2 Reset to Latest Census |
|-----------------------|-----------------------|--------------------------|
| | ✓ Update Funded Hours | ✓ Update Funded Hours |

If you need to set a **student** with a **30 Hour Code**, this can be entered in the **Student Record** via: **Profile > Funding and Allowances > Additional Information.**

| Health Background Communication Assessment A thendance Student is paid for a Uniform Allowance The child is in receipt of child disability living allowance D to bkd a fler Arrangements Not declared * Sconomic criteria * Behaviour Funding & Ali Funding & Ali Cubs & Trips | |
|--|------|
| Health Background Communication Assessment Lesthan Lesthan Clubs & Trips | tion |
| Health Background Communication Assessment Less thai Less thai Less thai Behaviour Funding & Ali Funding & Ali Funding & Ali Funding & Ali Funding & Ali Funding & Ali State of a light of 2 year old Funding Attendance * Behaviour Funding & Ali * Clubs & Trips * | |
| Assessment Attendance Attendance Behaviour Funding & Ali Clubs & Trips Clubs & Trips | |
| | |
| Image: Clubs & Trips Funding & All Image: Clubs & Trips Funding & All | ~ |
| Clubs & Trips Funding & All | |
| J Clubs & Trips *Basis for 2 year old Funding | |
| Safeguarding Thirty Hour Code | |
| | |
| Close Close | Save |
| | |



Pupil School Lunch (Primary and All Through Only)

For some **School Phases** the collection of **Pupil School Lunch** information is a requirement in the **Summer Census**. The MIS will determine if this is information that you should be recording, and this panel will be used for that purpose.

If you are using the **Dinner** module, then the **Lunch Taken** column may already be populated with information indicating the **students** who took (or are expected to take) school lunch on the date of the **Census**.

Simply enter a tick against all the **students** who are going to be taking (or have taken) school lunch on **Census Day**. It may be quicker for you to bulk tick all the **students** using the tick box option on the **Lunch Taken Column Header**, then deselect **Students** that did not take lunch. This information will also be used to derive the **Universal Free School Meal Information**.

| ıpil School I | Lunch | | | 1 | Reset to N |
|--------------------|---------------|---------------|----------------|---------------------------------|----------------|
| Name ↓≞ | UPN Į† | Year Group | Tutor Group | Enrolment Status | Lunch Taken |
| Forman, Ellis | M83099912029B | 1 | 1SS | Current(Single Registration) | |
| Gregory, Colin | G83099912041B | 2 | 3SJ | Current(Single Registration) | |
| Gregory, Colin | V83099912042B | 2 | 2SJ | Current(Single Registration) | |
| Gregory, Daniel | H83099912043B | R | Reception 1 | Current(Single Registration) | |

Clicking the **Reset to MIS** button will restore the information in this panel to the condition it is in within the MIS before any user adjustments were undertaken.

For subsequent generations of the **Census** file within the same term, you can click the **Reset to Latest Census** button to retrieve the edited data from the previous **Census** file. This prevents you from having to enter the data repeatedly for subsequent runs of the **Census** within the same term.

| Pupil School Lunch | | |
|--------------------|-----------|-----------------------------|
| | CReset to | MIS BReset To Latest Census |
| | | |
| | | |



Validate the Census

You will now need to **Validate** the **Census** click on the **Save & Validate** button. This will **Generate** the **Census** file and run the **Validation** process that will in turn identify if there are any errors or queries with your return.

| Sack Back | & Validate | |
|------------------|-----------------|--|
| Census Parameter | ŝ | |
| Reference Date | 19/05/2022 | |
| Title | 2022 Summer-001 | |

The Validation process may take a while so please be patient.

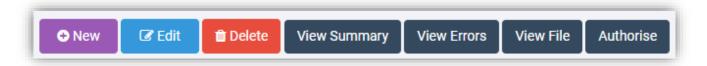
Census Views

You will now be returned to the **Census** page. You will be able to see the file that has been generated and have the following options available to.

View Summary – This gives you the summary page for the **Return**. You may want to print this off and use it as a starting point to check your data.

View Errors - This shows you any errors or queries that the validation process has found. You can access the **Bromcom School Census Error Resolutions 2023 Guide** here.

View the File – This gives you the option to view and save the **Census** XML file. You will not need to do this until you are ready to send the return to the LA or upload to Collect.



Select Year and Census

Now you have generated a **School Census Return**, you will need to deal with the **Errors** before **Authorising** and **Submitting** the **Return**.

From the **Year**-dropdown menu, make sure that the **Year** for which you want to access your **Generated Census** is selected. By default, you should not have to change as it will show the **Current Year**.



| | | norise | | | Term Sumn | ner 🗸 | Year | 2023 |
|---|----|-------------|------------------|----------------|-----------|-----------|--------------|-------------------|
| chool Census | | | | | | | | |
| | | | | | | | | |
| lect a return and then click the required action button | | | | | | | | |
| leturn | ţŧ | By ↓↑ | Date Generated 1 | Date Validated | Errors 11 | Queries 1 | Authorised 1 | Date Authorised 1 |
| 2023 Summer-001 | | Ms J Bishop | 23/03/2023 | 23/03/2023 | 107 | 869 | No | |
| 2023 Summer-002 | | Ms J Bishop | 23/03/2023 | | 106 | 356 | No | |

If it needs to be changed select the **Year** from the **Year** dropdown menu and the **Season** from the **Term** dropdown menu.

(Note: The Year you select here is the Calendar Year and NOT the Academic Year)

Select the Return

Having made your selections, you will see that the screen updates to show any **Returns** which have already been generated. Each **Return** will clearly identify:

- Return [Name]
- [Return Created] By
- Date Generated
- Date validated.
- [No. of] Errors
- [No of] Queries
- Authorised (Yes/No)
- Date Authorised

Select the required **Return** and the relevant button above for what you want to do.

View Errors

Select the **Return** and click the **View Errors** button the screen will update showing like the example below:

| Select a return and then click the required action | button | | | | | | | |
|--|--------|-------------|----------------|----------------|-----------|-----------|------------|-----------------|
| Return | Įž | By ↓↑ | Date Generated | Date Validated | Errors 11 | Queries 4 | Authorised | Date Authorised |
| 2023 Summer-001 | | Ms J Bishop | 23/03/2023 | 23/03/2023 | 107 | 869 | No | |
| 2023 Summer-002 | | Ms J Bishop | 23/03/2023 | 23/03/2023 | 106 | 356 | No | |
| | | | | | | | | |
| | | | | | | | | |



| | n zuzz summer-001 - Crea | ated on 10/03/2022 - By M | rs J Bishop | | | | | |
|---|--------------------------|---------------------------|-------------|------------|--------------------|---|-------|------|
| ere are 34 errors including 34 ere are 668 queries including Grid actions Copy Ex | unresolved errors | | | | | Se | arch: | |
| rror/Query | Number 11 | Admission Number | Tutor Group | Year Group | Student Name | Detail Iî | # 11 | # 11 |
| rror | 140 | | | | | School type is missing. | | |
| rror | 1578 | S0134A | 13A | 13 | Maher, Jenny | UPN: P93663981276A. Name: Maher, Jennifer. Date of Birth: 2004-04-07, Female, ULN: 8276388689 More than one pupil record with the same ULN. | ۹ | |
| rror | 1578 | S0286A | 108 | 10 | Mullineaux, Elliot | UPN: F93663981147A. Name: Mullineaux, Elliot. Date of Birth: 2007-03-11, Male, ULN: 8276388689 More than one pupil record with the same ULN. | | |
| rror | 1578 | S0235A | 11A | 11 | Sopel, June | UPN: Z93663981271A. Name: Sopel, June. Date of Birth: 2006-05-18, Female, ULN: 8272313684 More than one pupil record with the same ULN. | | |
| rror | 1578 | \$0342A | 9A | 09 | Swanton, D | UPN: V93663981320X. Name: Swanton, D. Date of Birth: 2008-02-27, Female, ULN: 8272313684 More than one pupil record with the same ULN. | | |

Each **Query** and **Error** will now be displayed ready to be dealt with. A full list of the errors and queries can be found in the **Bromcom Error Resolution Guide** which you can access here.



Working within the Error Summary Screen

The Error Summary screen has two distinct areas to it. Census Return Summary and Errors and Queries Data Grid.

The **Census Return Summary Area** displays the **Summary Information** for your selected **Return**, most importantly it clearly identifies and updates the **Number of Currently Unresolved Errors** and the **Number of Currently Unresolved Queries**.

Error Details - Census Return 2023 Summer-002 - Created on 23/03/2023 - By Ms J Bishop

There are 106 errors including 106 unresolved errors

There are 356 queries including 356 unresolved queries

The Errors and Queries Data Grid clearly identifies row by row, each currently unresolved Error and Query.

| Error/Query | Number 🔐 | Admission Number it | Tutor Group | Year Group 11 | Student Name | Detail | # |
|-------------|----------|------------------------|-------------|------------------|--------------|---|---|
| Error | 1000 | | | | | Pupil reconciliation does not match number of pupils on roll. | |
| Error | 1100 | | | | | Class Name: Co12/A43 Class with no staff. | |
| Error | 1100 | | | | | Class Name: DR10/X10B Class with no staff. | |
| Error | 1100 | | | | | Class Name: ELit12/A2 Class with no staff. | |
| Error | 1100 | | | | | Class Name: EN09/B1 Class with no staff. | × |
| Error | 1100 | | | | | Class Name: MA11/A1 Class with no staff. | |
| _ | 1000 | | | | | | _ |



Manoeuvring around the Data Grid

Use the scrollbar to move up and down through the **Errors**. Each column can be sorted using the **Sort Arrows** in the bottom right of each column header.

| Grid actions | Copy Exc | cel CSV P | DF Print | | | Search: | | |
|--------------|-----------|------------------------|-------------|-----------------|--------------------|---|---|---|
| Error/Query | Number 11 | Admission Number 11 | Tutor Group | Year Group 🕼 | Student Name | Detail | # | # |
| Error | 1570 | S0045A | 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | ٩ | |
| Error | 2170 | S0045A | 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E. | | |
| Error | 1570 | S0076A | 13B | 13 | Bailey, Andrew | UPN: Q204639814056. Name: Bailey, Andrew: Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | | |
| Error | 1570 | S0078A | 13B | 13 | Bartrupe, Brandon | UPN: X204639814062. Name: Bartrupe, Brandon. Date of Birth: 2002-11-12, M Unique learner number must be provided for pupils aged 14 and over on census day. | | |
| - | | | 100 | | | UPN: K204639814072, Name: Bowden-Bevan, Deven, Date of Birth; 2002-09-12, M Unique learner | | |

Enter the name or number in the **Search** box and the **Data Grid** will update automatically as you type and will now display the entered information only.

Note: The Number filter option displays the Sequence/Error Number which can be referenced against the School Census Error Resolutions 2023 Guide which can be accessed here.

The **Status** dropdown menu to the right of the text boxes allows the **Data Grid** to be displayed with **Resolved** issues **Status**.

Dealing with Errors and Queries

Regarding dealing with the Errors/Queries shown, you can use the Errors and Queries Data Grid to:

- Link directly to the required MIS Page to correct the **Error/Query** (this is not available on all **Errors/Queries** however)
- Mark Errors/Queries as Resolved or Unresolved (initially all will be Unresolved)

Using the Error/Query Link to MIS Page

Within the **Errors** and **Queries Data Grid**, it is possible to link directly to the MIS Page where the **Error/Query** can be resolved; this is possible for all those **Errors/Queries** where you see a **Magnifying Glass** icon **Q**.

| Error/Query | Number 🔐 | Admission Number Iî | Tutor Group | Year Group 11 | Student Name | Detail | # | # |
|-------------|----------|------------------------|-------------|------------------|--------------------|---|---|---|
| Error | 1570 | S0045A | 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | | |
| Error | 2170 | S0045A | 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E. | | |
| Error | 1570 | S0076A | 13B | 13 | Bailey, Andrew | UPN: 0204639814056. Name: Bailey, Andrew. Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | | × |

Click on the **Magnifying Glass** icon control to link to the required MIS Page to deal with the **Error** or **Query**, this page will open in a new window. From any new window which you have opened via the link, correct the **Error/Query**, then **Save** and close that window. From the **Error** and **Query Data Grid**, you should now mark that you have **Resolved** that Error/Query.



Marking an Error or Query as Resolved

As at this time there is no **Refresh** option for the **Census** you are running, it is advisable that you mark each **Error** and **Query** you deal with as **Resolved**; this will make it easier to track those **Errors** and **Queries** you still need to deal with.

| Error/Query | Number 11 | Admission Number 1 | Tutor Group | Year Group ↓1 | Student Name | Detail | |
|-------------|-----------|-----------------------|-------------|------------------|--------------------|---|--|
| Error | 1570 | S0045A | 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | |
| Error | 2170 | S0045A | 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E. | |
| Error | 1570 | S0076A | 13B | 13 | Bailey, Andrew | UPN: Q204639814056. Name: Bailey, Andrew. Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | |

To change the **Status** of an **Error/Query**, click on the **Unresolved** icon the **Error/Query** will change to the **Resolved** icon and the row will highlight green.

| Tutor Group | Year Group 🕕 | Student Name | Detail | # | # |
|-------------|-----------------|--------------------|---|---|---|
| 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | ٩ | |
| 13B | 13 | Fergusson, William | UPN: D204639814095. Name: Fergusson, William. Date of Birth: 2002-09-09, Male A valid SEN type must be provided for pupils with a SEN provision = K or E. | | - |
| 13B | 13 | Bailey, Andrew | UPN: Q204639814056. Name: Bailey, Andrew. Date of Birth: 2003-05-09, M Unique learner number must be provided for pupils aged 14 and over on census day. | ٩ | × |

If required, you can change a **Resolved Error/Query** to **Unresolved**; to do this click on the **Resolved** icon vhich will now toggle back to **Unresolved**, removing the green row highlight as well.

In order for the **Resolved Error/Query** to be removed from the list you would need to generate a new Census Return

Authorise and View File

Once you have dealt with **ALL** the **Errors** and are happy with any of the outstanding **Queries**, please re-run the **Census** then **click on the appropriate Return** if you have generated more than one **Return** and click the **Authorise** button.

| ➔ New | 🕼 Edit | T Delete | View Summary | View Errors | View File | Authorise |
|-------|--------|----------|--------------|-------------|-----------|-----------|
| | | | | | | |

The file is now ready to be submitted, click the **View File** button, and save a copy to a location on your machine, this may also automatically save to your Downloads Folder, depending on your setup. You can have multiple **Authorised** files.



| | | | | | | 1 |
|-------|--------|----------|--------------|-------------|-----------|-----------|
| 🕀 New | 🕜 Edit | 👕 Delete | View Summary | View Errors | View File | Authorise |

View Summary

To **View Summary**, click on the appropriate Return if you have generated more than one Return and click **View Summary**.

This downloads the **Census Summary** for you to view or print off.

| There are 106 err | ors and 356 que | ries. | | | | | | | |
|---|---|---|--|---|--|--|---|--|--|
| Table 1: School cl | haracteristics [A | LL | schoo | ls] | | | | | |
| Summary for: Fitzwilli | am Priman: | | | | | | | | |
| Local authority code: 8 | - | | | | | | | | |
| Establishment number | | | | | | | | | |
| | | | | | | | | | |
| Telephone number: 00- | | | | | | | | | |
| Email address: info@b | romcom.com | | | | | | | | |
| Phase: PS | | | | | | | | | |
| Type: 18 | | | | | | | | | |
| Governance: CA | | | | | | | | | |
| Intake type: SEL4 | | | | | | | | | |
| Lowest national curric | ulum vear group: E1 | | | | | | | | |
| | | | | | | | | | |
| | ulum year groups 6 | | | | | | | | |
| manest national curri | culum year group: 6 | | | | | | | | |
| anguest national curri | ulum year group: 6 | | | | | | | | |
| - | | gen | ıder [4 | ALL | sch | ools] | | | |
| - | | gen | | | | | | | |
| Table 2: Pupils or | 1 roll by age and | _ | | Numb | per of | | | All | |
| Table 2: Pupils or Age as at 31 August 2022 | n roll by age and Date of Birth | _ Male | Full-tim Female | Numb e Total | oer of I Male | oupils Part-time Female | Total | Total | |
| Table 2: Pupils or Age as at 31 August 2022 19 or over | a roll by age and Date of Birth 31/08/2003 or earlier | - Male 0 | Full-tim Female | Numb e Total 0 | oer of I Male 0 | oupils Part-time Female | Total 0 | Total 0 | |
| Cable 2: Pupils or Age as at 31 August 2022 19 or over 18 | n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 | - Male 0 | Full-tim Female | Numb e Total 0 | oer of I Male 0 | oupils Part-time Female 0 | Total 0 0 | Total 0 0 | |
| Table 2: Pupils or Age as at 31 August 2022 19 or over 18 17 | n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 01/09/2004 - 31/08/2005 | Male 0 0 | Full-time Female 0 0 | Numb e Total 0 | oer of I Male 0 | oupils Part-time Female 0 0 | Total 0 0 0 | Total 0 | |
| Table 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 | n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 | Male 0 0 0 | Full-tim Female 0 0 0 | Numb e Total 0 0 0 | oer of I Male 0 0 | Part-time Pernale 0 0 0 | Total 0 0 0 | Total 0 0 0 | |
| Table 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 | n roll by age and Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 01/09/2004 - 31/08/2005 01/09/2005 - 31/08/2006 | Male 0 0 0 0 0 0 0 0 0 | Full-time Female 0 0 0 0 | Numb e Total 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Pupils Part-time Female 0 0 0 0 | Total 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| Cable 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 14 | Date of Birth 31/08/2003 or earlier 01/09/2003 - 31/08/2004 01/09/2004 - 31/08/2004 01/09/2004 - 31/08/2007 01/09/2006 - 31/08/2007 | 0 0 0 0 0 0 0 0 | Full-time Female 0 0 0 0 0 | Numb e Total 0 0 0 0 0 | Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Part-time Part-time D D D D D D D D D | Total 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| Fable 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 14 13 12 | a roll by age and Date of Birth 31 08 2003 or earlier 01 09 2003 - 31 08 2004 01 09 2004 - 31 08 2005 01 09 2005 - 31 08 2007 01 09 2005 - 31 08 2007 01 09 2005 - 31 08 2007 01 09 2005 - 31 08 2007 | Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Full-time Female 0 0 0 0 0 0 0 0 0 0 0 0 0 | Numb e Total 0 0 0 0 0 0 0 0 0 | Per of I Male 0 0 0 0 0 0 0 0 0 0 0 0 | oupils 'art-time 'art-time 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| Fable 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 14 13 12 | Date of Birth 31 05/2003 or earlier 01 05/2003 or earlier 01 05/2003 or earlier 01 05/2003 or 31 08/2003 01 05/2004 or 31 08/2003 01 05/2004 or 31 08/2003 01 09/2003 or 31 08/2003 01 09/2003 or 31 08/2003 | Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Full-time Female 0 0 0 0 0 0 0 0 37 | Numb e Total 0 0 0 0 0 0 0 0 0 74 | Per of Male 0 0 0 0 0 0 0 0 0 0 0 0 0 | oupils 'art-time 'art-time 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| Fable 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 14 13 12 11 10 | a roll by age and Date of Birth 31 (8 2003 or suther (01 69 2003 - 31 (8 2004 (01 69 2004 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2010) (01 69 2001 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 201 - | Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 22 | Full-time Female 0 0 0 0 0 0 0 0 0 37 24 | Numb e Total 0 0 0 0 0 0 0 0 0 0 74 46 | Der of j Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | oupils art-time art-time 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 74 46 | |
| Fable 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 14 13 12 11 10 9 | a roll by age and Date of Birth 51 08 2003 or earlier 01 09 2003 - 31 08 2003 01 09 2005 - 31 08 2013 01 09 2001 - 31 08 2013 01 09 2001 - 31 08 2013 01 09 2010 - 31 08 2013 | Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 13 7 | Full-time Female 0 0 0 0 0 0 0 0 0 377 24 29 | Numb e Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | I I Male 0 | oupils 'art-time 'art-time O | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 74 46 42 | |
| Table 2: Pupils or Age as at 31 August 2022 19 or over 18 17 16 15 14 | a roll by age and Date of Birth 31 (8 2003 or suther (01 69 2003 - 31 (8 2004 (01 69 2004 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2007 (01 69 2005 - 31 (8 2010) (01 69 2001 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 2011 - 31 (8 2011) (01 69 201 - 31 (8 2011) (01 69 201 - | Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Full-time Female 0 0 0 0 0 0 0 0 0 0 0 0 0 | Numb e Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | I I Male 0 | oupils 'art-time 'art-time O | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 74 46 | |



This is the end of the Summer Census 2023 Guide

If you require any assistance with running the **Census** or have questions about your **Errors** or **Queries**, please contact the **Bromcom Helpdesk** on **020 8290 7177**.

Summer Census – How to Run the Census

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