

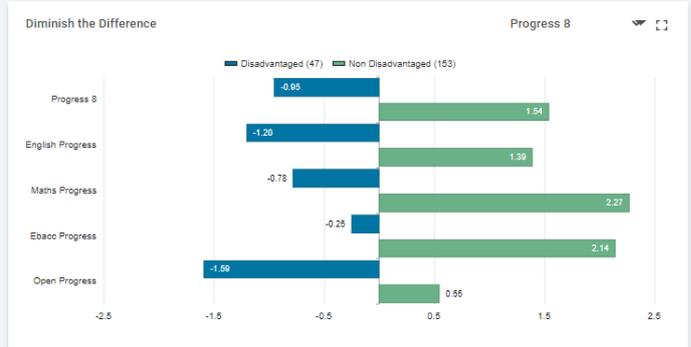
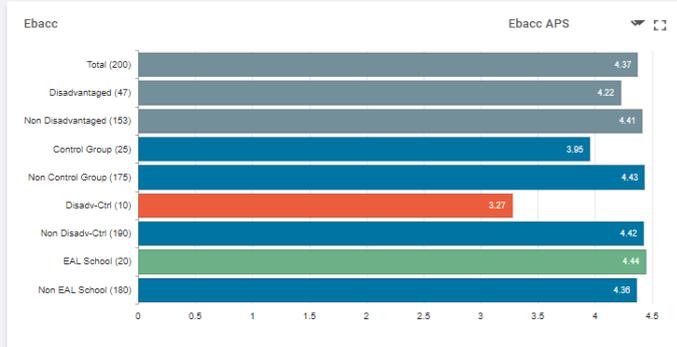
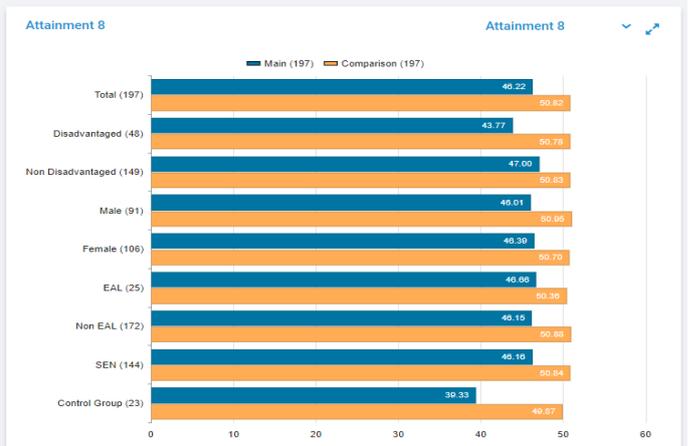
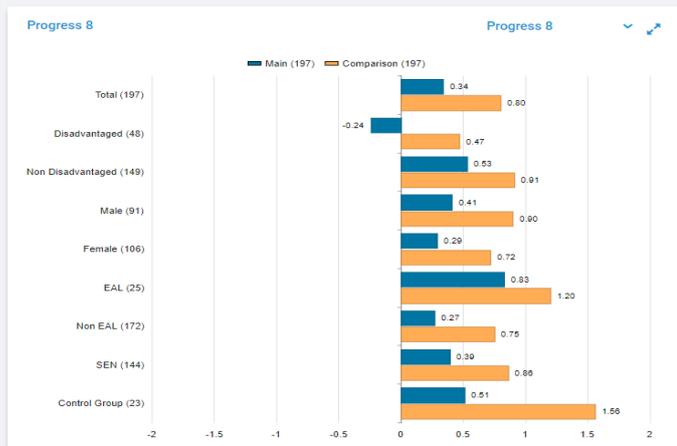
MIS Guide

Analysis Headline Figures

KS4 Performance Guide

Snapshot: Year 11 2020 Exam Results Comparison: Y11 Assessment

Cohort Size 197 197	Progress 8 0.34 0.80 -0.46	Attainment 8 46.22 50.82 -4.60	Ebacc APS 4.28 4.93 -0.65	Ebacc % Entry 43.6% 100.0% -56.4%	En & Ma 5+ 67.5% 98.0% -30.5%
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Introduction

Headline Figures KS4 Performance dashboard is a very powerful and easy to use page for analysing assessment or exam results, providing key performance measures for both Year 10 and Year 11 cohorts. It enables the user to have an informed view of each key performance measure at the click of a button, whether for the whole cohort or by individual context.

The purpose of this guide is to take the user through the steps required to set up and manage the system to make the most of the **KS4 Performance dashboard**. This is a new process and replaces the earlier version **Headline Figures Analysis** for KS4.

The key components which feature in this guide are described below:

KS4 & KS5 Cohort Definition allows the user to manage each cohort of students, excluding students individually according to school need. This component will determine how all output is measured on the dashboard.

Attainment Estimates is the page which contains the latest DfE estimates for calculating performance measures. Schools may use this page to upload their own versions of the estimates.

Review KS2 Fine Levels is the page which holds each cohort's KS2 data. Schools may override data retrieved from the student ctf assessment record. If students have no fine level but are included in the cohort above, they will form part of the total cohort. However, they will be identified as "Not in P8 Measures" on the dashboard.

Headline Figures Datasets are used to create "snapshots" of data which can be used to analyse key performance measures for both KS4 and KS5 cohorts. They are designed to work in conjunction with each cohort, as defined by the user on the KS4 and KS5 Cohort Definitions page. It is then a simple process to create, copy, refresh or delete datasets, producing immediate results on the appropriate KS performance dashboard.

Exam Results: The components above are all that are required to produce exam results' performance as the system will draw data directly from the Examinations module.

Assessment: There are some additional components to be set up for assessment. Please see the **Managing Assessment Datasets** in the **Headline Figures Datasets** section for further setup guidance and advice.

Setting up Components

The minimum set of components required are all found in the same location: **Modules > Analysis > Routines** and brief set up is described below for each.

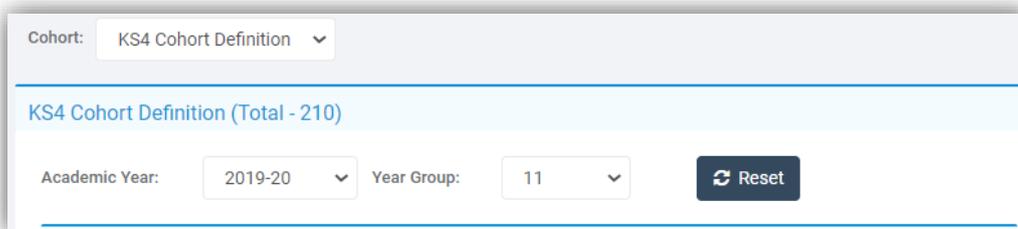
Headline Figures Control

KS4 & KS5 Cohort Definition

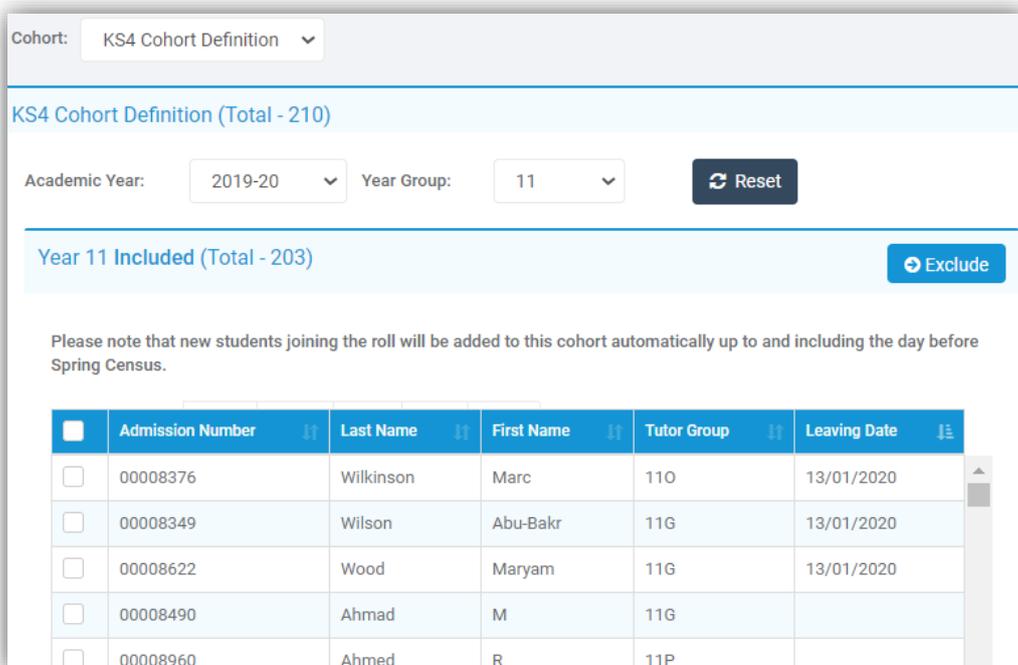
The KS4 and KS5 Cohort Definition page is a simple control mechanism to ensure that the students “Included” in the cohort are students used in the KS Performance dashboards. The process is simple to manage and gives the school total control of who is included.

KS4 Definition - The system will automatically populate the lists with students on roll at the start of each academic year and will add new students to the “Included” list thereafter. There is only one difference in performance on this page between Year 10 and Year 11 cohorts. Year 11 students joining the school roll after Spring census will automatically be “excluded” from the cohort.

To configure the cohort, simply select the **Academic Year** and **Year Group**, then decide to include/exclude as desired.



Note, however, that we have left the “leavers” as a manual process. Simply sort for leavers by **Leaving Date**, check the boxes and **Exclude** them before analysing data.



<input type="checkbox"/>	Admission Number	Last Name	First Name	Tutor Group	Leaving Date
<input type="checkbox"/>	00008376	Wilkinson	Marc	11O	13/01/2020
<input type="checkbox"/>	00008349	Wilson	Abu-Bakr	11G	13/01/2020
<input type="checkbox"/>	00008622	Wood	Maryam	11G	13/01/2020
<input type="checkbox"/>	00008490	Ahmad	M	11G	
<input type="checkbox"/>	00008960	Ahmed	R	11P	

Students do not have to be leavers to be excluded. Students may be excluded if the school wants to see what results would look like without certain individuals. These can be restored at any time simply by selecting them from the **Exclude** list and including them again.

Year 11 Excluded (Total - 7, On Roll - 2, Leavers - 5) Include

Please note that any student joining the school after spring census date will be added to this list initially, for you to manage as required.

<input type="checkbox"/>	Admission Number	Last Name	First Name	Tutor Group	Leaving Date
<input checked="" type="checkbox"/>	002966	Census	Prior		
<input checked="" type="checkbox"/>	002965	Eleven	An		
<input type="checkbox"/>	00008420	Yaqoob	Nadia	11P	13/01/2020

Attainment Estimates

We will update the DfE **Attainment Estimates** once they have been published, up to twice per year and there may be a slight delay between them being published and appearing in the tables. Schools have the option to export the table and import their own **Attainment Estimates**, to give them more control.

Save Delete Import

Attainment Estimates

Academic Year: 2019-20

Version: School 19-20 (Default) Export

DfE Estimates

School 19-20 (Default)

KS2 Fine Level	Attainment Estimate	English Estimate	Maths Estimate	Science Estimate	Humanities Estimate	Languages Estimate	Ebaac Estimate	Other Estimate	PE Minimum Value	Average Ebaac Slots Filled	Average Open Slots Filled
1.5	15.13	3.28	2.25	2.11	2.2	5.51	4.29	5.31		1.48	1.74
2	17.24	3.93	2.52	2.06	1.81	5.14	4.63	6.17		1.83	2.13
2.5	17.49	4.28	2.29	1.92	1.64	4.31	4.56	6.36		2.08	2.3
2.8	18.29	4.61	2.48	1.9	1.44	3.01	4.53	6.66		2.27	2.42
2.9	19.81	4.77	3.04	2.07	1.55	3.43	4.97	7.01		2.31	2.48

Review KS2 Fine Levels

This page is defined by default with current **On Roll** students in the year group selected. Simply remove the tick box to view all students from the year group.

Save Export Import

Review KS2 Fine Levels

Year Group: 11 Show on roll students as of today's date

Last Name	First Name	Tutor Group	Year Group	Reading TT	Reading TA	Mathematics TT	Mathematics TA	Derived Fine Score	Override Fine Score
Ahmad	M	11G	11	4	4	4	4	4.4	4.0
Ahmed	R	11P	11					0.0	4.0
Ainsworth	Emily	11P	11	5	5	5	5	5.1	4.0
Akers	Christian	11B	11		3	4	4	0.0	4.0

If there is a difference between the **Fine Scores** held in the system and those held outside by your organisation, then it is likely the latest data has not been imported into the student record. Either import a new ctf file or complete the **Override Fine Score** field on an individual student basis.

Mathematics TA	Derived Fine Score	Override Fine Score
4	4.4	<input type="text" value="4.0"/>
	0.0	<input type="text" value="4.0"/>

Headline Figures Datasets

The dataset is the driver of the **KS4 Performance** dashboard and is called a **Snapshot** on the dashboard, to reflect the data it is analysing. **The dashboard will not work without it!**

Although the above components won't affect the creation of a dataset snapshot, leaving them unreviewed may produce unexpected results.

Following these general rules before creating a new dataset, or editing an existing one, will help avoid surprises in output!

1. Check the **KS4 Cohort Definition** before creating or managing datasets to ensure you have included/excluded all students as required.
2. **Attainment Estimates** need no set up unless you intend to use your own version
3. **Review KS2 Fine Levels** may need checking periodically for new students joining the roll
4. Ensure the data collection is complete before creating the dataset (If there is no data found, the **Cohort Information** panel on the dashboard will return 0)
5. **Refresh** a dataset when changes have been made
6. See **Managing Assessment Datasets** for further instruction on **Assessment** components

This section has been split into 2 parts: **Exam Results and Assessment**.

Datasets for both types of results follow similar construction but there are further components to be set up for assessment. See **Managing Assessment Datasets** below.

A dataset is made up of the following elements:

Name – mandatory field up to 50 characters

Description – optional additional description

Cohort – defined by **Academic Year** and **Year Group** from **KS4 Cohort Definition** page

Attainment Estimates – cohort related estimates driven by the academic year in the **Cohort**

Focus - Exam Results is the default setting and is set automatically to the summer season of the **Academic Year** of the selected **Cohort**.

Focus - Assessment reveals additional fields

Assessment Type – only activates for **Assessment Focus**

Term – only activates for **Assessment Focus**

Assessment Type Alias – mandatory if multiple assessment types are selected

Enabled Status – active by default

Managing Datasets

Creating a New Dataset

Select **Headline Figures Datasets** from the **Analysis>Routines** and click **New**.

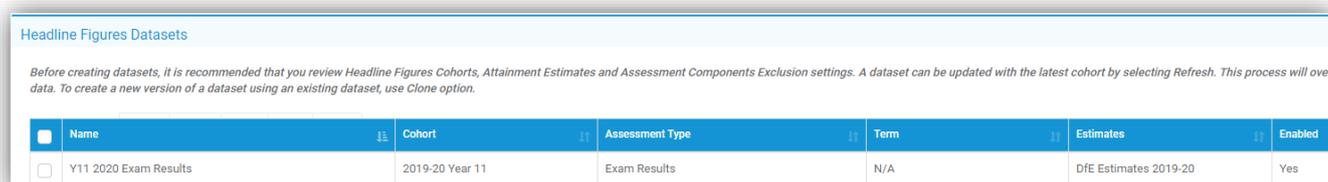
Add a **Name**. For example, **Yr11 2020 Exam Results**. The **Description** is optional and should be used for notes on the dataset.

Select a **Cohort** from the dropdown. The system will default to Year 11 of the current **Academic Year**.

Select a set of **Attainment Estimates**. This will always default to the system generated estimates belonging to the **Cohort** selected. If you have created your own, they will also be available based on the **Cohort**. Use the dropdown to select.

Focus – leave set to **Exam Results** or switch to **Assessment** (see **Managing Assessment Datasets** below).

Save the dataset.



Headline Figures Datasets

Before creating datasets, it is recommended that you review Headline Figures Cohorts, Attainment Estimates and Assessment Components Exclusion settings. A dataset can be updated with the latest cohort by selecting Refresh. This process will overwrite data. To create a new version of a dataset using an existing dataset, use Clone option.

<input type="checkbox"/>	Name	Cohort	Assessment Type	Term	Estimates	Enabled
<input type="checkbox"/>	Y11 2020 Exam Results	2019-20 Year 11	Exam Results	N/A	DfE Estimates 2019-20	Yes

Saving the dataset will automatically generate the snapshot and it will be ready for use on the **KS4 Performance** dashboard as soon as the **Refresh** process has been performed. See **Refreshing a Dataset** below.

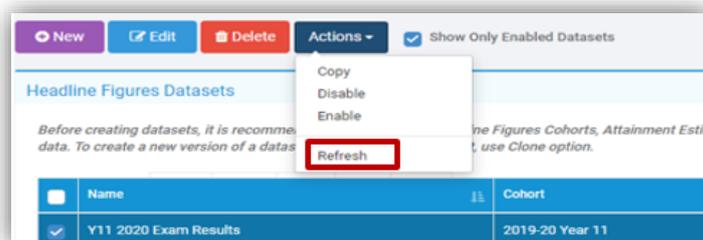
Note - An existing dataset can be used as the basis for a new one which removes the need to start from scratch each time. See **Copying a Dataset** below.

Refreshing a Dataset

This is a single selection process and does not update all datasets, for the reasons explained here. The **Refresh** function will update the dataset and overwrite existing data. Once **Refresh** is clicked, it starts a background process* to update data for use on the dashboard.

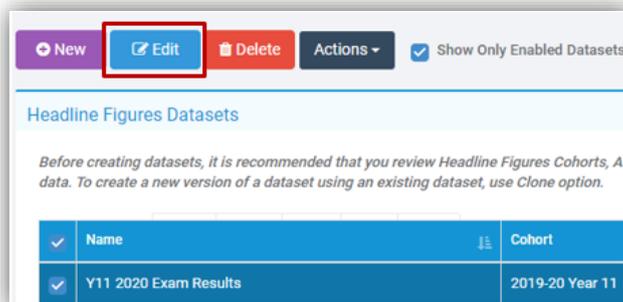
***Important Note:** All exam result datasets simply require the Refresh action to produce the data on the **KS4 Dashboard**. For assessment data, most schools now use the simplified assessment process and so can use **Refresh** for both exam results and assessment data. However, schools who still use the earlier version of assessment based upon columns and collections must run the **Analysis Data Transfer** after creating/editing an assessment dataset.

Refresh should be used to generate the initial dataset **Snapshot** but can also be used to overwrite data. For example, when you have updated the **Cohort** in the **KS4 Cohort Definition** page and just want to update the **Snapshot** without changing other components. In this instance, there is no need to create a new dataset or copy it, unless you wish to make comparisons. Also, results may have been amended, so **Refresh** will update these too.



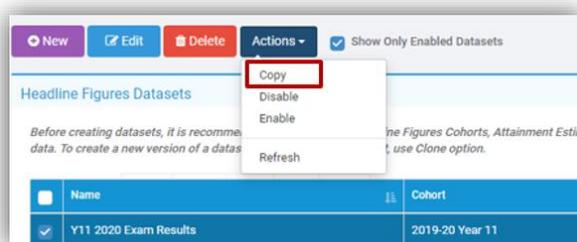
Editing a Dataset

This is a single selection process. To **Edit** a dataset, simply select it and either click **Edit** or double-click. If merely changing the **Name** or **Description**, make any changes as required then **Save**. If changes are made to any of the key functional components: **Cohort**, **Attainment Estimates** or **Focus**, then in order to update the dataset, **Refresh** is required. If the aim is to use the dataset for the next data collection, then using **Copy** would be the suggested option. See **Copying an Existing Dataset** below



Copying a Dataset

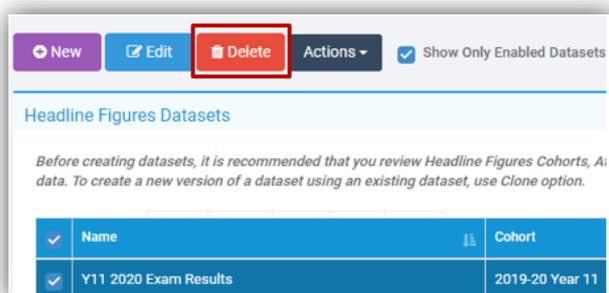
This is a single selection process. The **Copy** function will create a copy of an existing dataset in order to retain the settings of the original. Simply rename it and change any of the key functional components: **Cohort**, **Attainment Estimates** or **Focus**, as required. **Save** the new settings then use the **Refresh** function described above to generate the copied dataset.



Both the copied dataset and the original will be available as **Snapshots** on the **KS4 Performance** dashboard. Please note however that, when using **Comparison**, the cohort used for the main **Snapshot** will control that of the comparison. We would recommend making copies of datasets if the aim is to use them as a “what-if” scenario for modified cohorts.

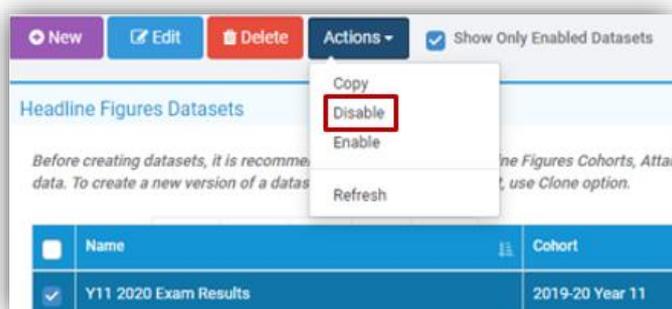
Deleting a Dataset

This is a multi-selection process. To **Delete** datasets, simply click on the dataset(s) to highlight and click **Delete**. A warning confirmation to **Proceed** with the deletion will appear. This will delete the dataset completely. If this dataset is the saved **Snapshot** on the **KS4 Performance** dashboard, it will be removed and the **KS4 Dashboard Snapshot Setting** reset to its default state.



Enabling and Disabling Datasets

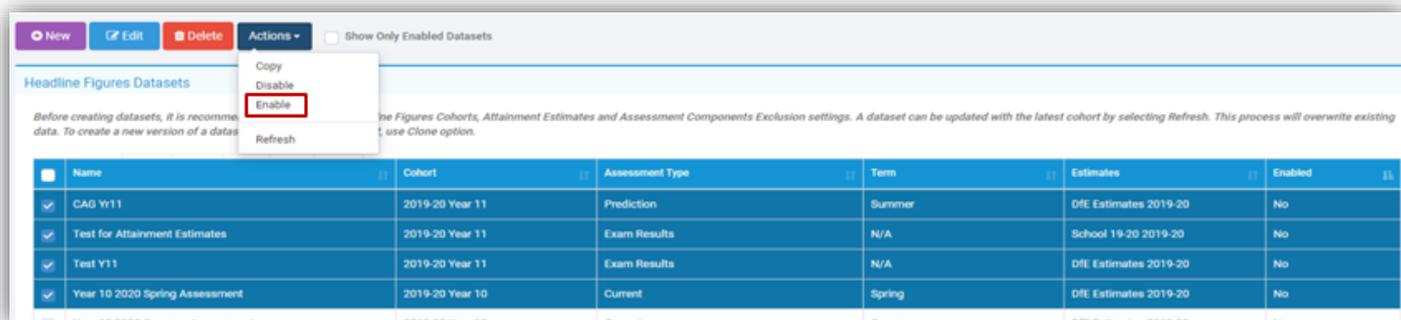
This is a multi-selection process. Select the datasets to be disabled, then simply select **Action > Disable**.



This will hide the dataset(s) to keep the homepage tidy. Unchecking the **Show Only Enabled Datasets** tick box will reveal all datasets along with their status on the right of the table.



To reverse the process, simply uncheck to display all, select the datasets to be restored to their **Active** status and click **Action>Enable**.



Individual datasets may also be disabled/enabled using **Edit** button and unchecking/checking the **Enable** tick box.

Managing Assessment Datasets

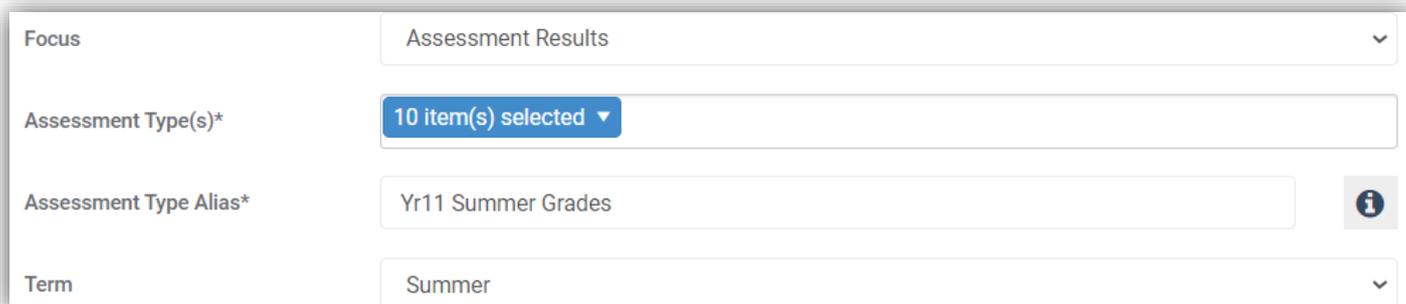
Introduction: The assessment process for the KS4 dashboard has been closely aligned with the exams process to ensure consistency of output and comparison. However, many schools simply have English and Science on the timetable and there may be other exceptions. **It is important to make sure English AND English Literature have grades** for progress measures to be calculated correctly. Equally, **Science** should be treated carefully by ensuring that the different combinations can be calculated according to the latest DfE guidance. As there are numerous ways to create marksheets, not all of which use gradesets, we have introduced some additional functionality to overcome this for calculating performance measures. See below

Assessment Datasets will use data entered through the normal marksheet process. Ideally, if using the **Simplified Assessment Process**, only one **Assessment Type** will be required for each **Snapshot**. However, in order to maximise the availability to all users, we have introduced a multi-selection option for **Assessment Types** to collate data into a single **Snapshot**. This will enable users following a **Column and Collection** or Aspect and **Resultset**-style structure, even if with the simplified process, to make use of the dashboard.

Note: If the school still uses the older **Columns and Collections Assessment** process and has not **migrated** to the simplified process, then an **Analysis Data Transfer** must be performed. This can be run manually where new datasets have been created but is part of the overnight routine too.

Important: If you are using simplified assessment creating **Exceptions** in the **Assessment Type**, you probably only need to select a single **Assessment Type**. However, only add multiple **Assessment Types** which are part of the same data collection. In other words, targets and current grades are distinct collections, so each will have its own **Dataset**

The general process for creating **Assessment Datasets** only differs from **Exam Results Datasets** at the **Focus** selection.



Focus: Assessment Results

Assessment Type(s)*: 10 item(s) selected

Assessment Type Alias*: Yr11 Summer Grades

Term: Summer

3 additional fields appear: **Assessment Type(s)** which is mandatory but multi-selection, **Term** which is a single selection from the associated dropdown and **Assessment Type Alias***. This is required for other features where the dataset is to be used, notably: **Ad Hoc Reporting**, **O Data (BI Analytics)** and **MAT Vision**

Multiple Assessment Types can combine **Gradeset** and **Markset Result Types**. The only difference in output is that **Gradesets** will display the grades entered, whereas **Marksets** will display the **Markset Mapping Name**. See **KS4 Performance using Marksets** below.

To produce accurate assessment data output, the following additional components must be reviewed. Not all will require review before each data collection but forming good habits will ensure nothing is overlooked.

Subject Mapping

To ensure the correct discounting is carried out on the **KS4 Performance** dashboard, all **Subjects** require a QN. Use the **Subject Mapping** page to add the QNs for each subject. You do not need to create new subjects for GCEAS qualifications which count for KS4 Performance. Simply add all relevant QNs to the subject. This will populate the Subject Area automatically.

Note: English and English Literature each has its own KS4 QN and must be added to avoid incorrect discounting and hence calculations; Similarly, **Science** may have multiple KS4 QNs in play; notably **Biology, Chemistry, Physics, Computer Science and Combined Science. (2020)**.

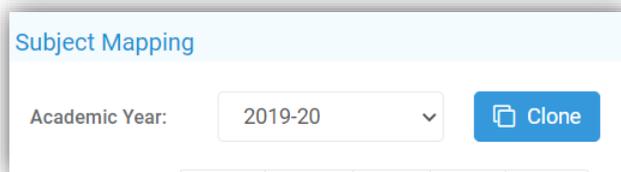
Academic Year: 2019-20 Clone

Grid actions: Copy Excel CSV PDF Print

Subject Description	Code	Group	Classification	KS4 QN and Discount Code(s)	KS4 Headline Figures Category
Art	Ar	Art	Art & Design	60147064/JA2	Others
Aspire	As	Other	Other (not otherwise specified)		
Bengali	Bg	Modern Foreign Language	Bengali	60311307/FKB, 50023196/FKB	MFL
Biology	Bi	Science	Biology/Botany/Zoology/ Ecology	60187529/RH3	Science
		Commerce/Business/Eco	Commercial & Business		

If you have created additional subjects for GCEAS then add the appropriate QN to the **KS4 QN and Discount Codes** column for **KS4 Performance**.

Once the subjects have been mapped, they can be carried forward to the next **Academic Year** by using the **Clone** option, which will copy the QNs from the previous year for all active **Subjects**.



Consequently, the only changes required to the page are to new **Subjects** or those whose QN(s) have changed.

Headline Figures Grade Mappings

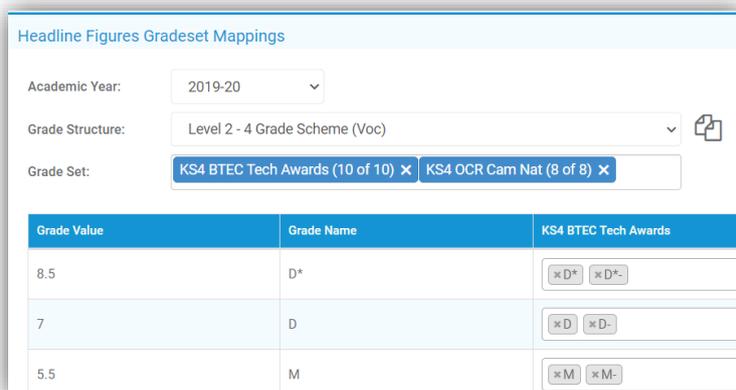
As you may be using many different gradesets within the **Assessment** module, it is important to map each grade to enable the system to convert them into **KS4 Performance**. The **Headline Figures Grade Mappings** page allows you to inform the system how each grade should be treated.

The page defaults to the current **Academic Year** and as with **Subject Mapping** above, **Grade Mappings** can be copied from one year to the next.

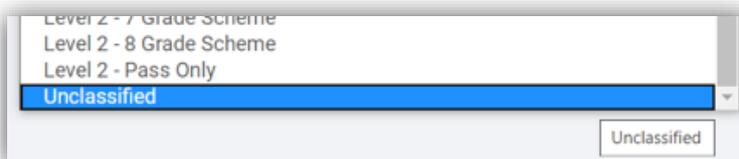
Each **Grade Scheme** carries the **DfE performance points values** and a **Grade Name**. Note, however, that the **Results** output in the **KS4 Performance Dashboard** tables will be those entered by your staff.

Simply find the **Grade Scheme** and map all grades from compatible **Gradesets**, as required. Some **Grade Schemes** are split into Level 1 and Level 2, and only 1 school grade may be assigned to any **Grade Scheme**.

Note: Science double awards have their own DfE Grade Schemes.



Important: You may have a range of grades with 0 points value, such as **U, Ungraded, Unclassified, X** or some other school definition to indicate the state of a student's results. For the system to include these in the data output as entries, you must map them to the **Unclassified Grade Scheme** at the bottom of the **Grade Scheme** dropdown menu



Do not map grades if they denote a lack of attendance or anything that informs that a student has no result at all.

KS4 Performance including Marksets

The **KS4 Performance Dashboard** uses **Gradesets** and not **Integers** or **Decimals (Marksets)** for all its calculations. If your **Assessment Types** use **Marksets**, you must create a **Markset Mapping** to enable the conversion of the range of **Integers/Decimals** into KS4 equivalent grades. This can be mapped to the **KS4 Headline Figures Grade Mapping** page in the same way as a standard **Gradeset**. To create a **Markset Mapping** go to **Config > Analysis > Configurations**.

Markset Mappings				
	Markset Name	Range		
	9	9	- 9.9	
	8	8	- 8.9	
	7	7	- 7.9	

Mapping Marksets

To use this **Markset Mapping**, go to **Analysis > Routines > KS4 Headline Figures Grade Mapping**. Select the **Academic Year** and a **Grade Structure** then use the **Gradeset** dropdown where there will be a **Markset** option available. Map the **Markset Names** to the respective grades in the same way as would be done for standard **Gradesets**. The system will then use this to calculate **KS4 Performance** treating the **Markset** as if it were a **Gradeset**.

Headline Figures Grade Scheme Mappings

Academic Year: 2019-20

Grade Structure: GCSE 9-1

Grade Set: 9 - 1 (27 of 39) x Markset (1 of 10) x

Grade Value	Grade Name	9 - 1	Markset
9	9	x9 x9-	x9
8	8	x8 x8+ x8-	x8
7	7	x7 x7+ x7-	x7

Note: If your **Markset** has a range which starts at 0 to say 0.99, don't forget to map this to the **Unclassified Grade Structure** for data to be included as a **Result**.

Grade Structure: Unclassified

Grade Set: KS4 Combined Science (1 of 18) x 9 - 1 (27 of 39) x
KS4 OCR Cam Nat (8 of 8) x Markset (10 of 10) x

Grade Value	Grade Name	KS4 Combined Science	9 - 1	KS4 OCR Cam Nat	Markset
0	U	xU	xU	xU	xU

Timetabled Subject & Assessment Subject Mapping

Config>Analysis>Configurations

As mentioned above the timetabler may have only added English to the timetable but the KS4 Performance dashboard requires 2 grades so English Literature may be included in an assessment template but no students are in a class because they are all in an English group. We can map subjects in a one-to-many fashion to allow the system to create class analysis for these subjects. **Mapping is only required for these exceptions where the timetabled subject is not the same as the assessment subject column.**

Assessment Subject & Timetabled Subject Mapping

+ New
✎ Edit
🗑 Delete

Academic Year: 2019-20 ▼ 📄

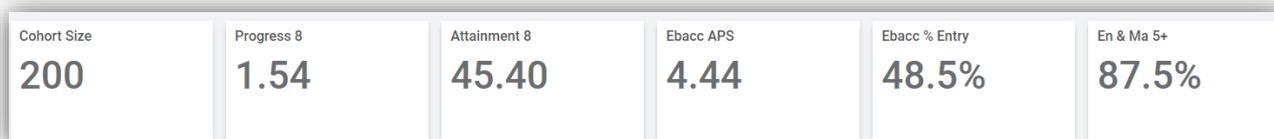
<input type="checkbox"/>	Timetabled Subject	Assessment Subject
<input type="checkbox"/>	English	English Lit
<input type="checkbox"/>	Science	Biology, Chemistry, Physics

KS4 Performance Dashboard

The KS4 dashboard has a single permission to enable access to the page. **Configuration > Setup > Roles & Permissions > Module > Profile > KS4 Dashboard.**

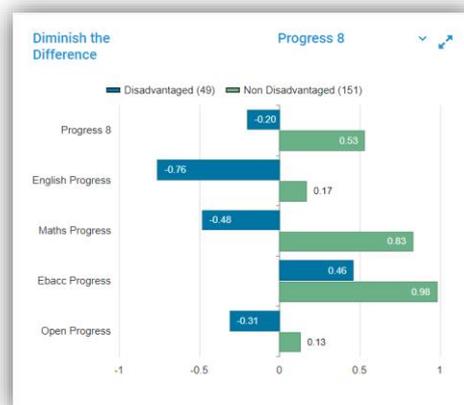
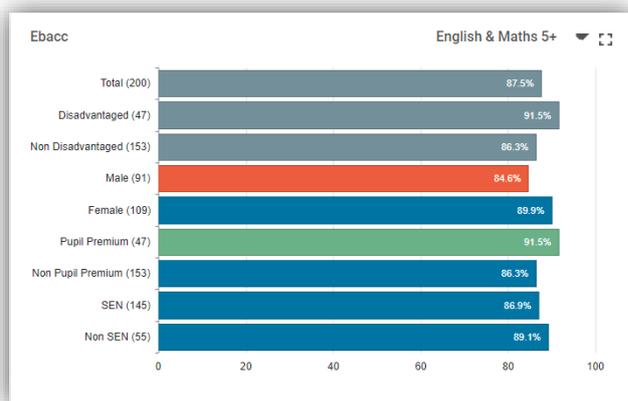
The dashboard is composed of a set of default measures, widgets and a cohort information panel, examples of which can be seen below.

Measures:



Static Widgets are: Progress 8, Attainment 8, EBacc (and Achievement) and Diminishing the Difference





Except the **Diminishing the Difference** chart, the output on the charts is driven by the **Cohort Information** panel. **Cohort Groups**, such as PP, SEN and their converse counterparts may be added in addition to 3 **User-defined Cohorts**. This allows the user to add up to a maximum of 8 additional **Cohort Groups** to the **Cohort Information** panel. See **Settings** below.

Default setting for **Cohort Information** panel:

Cohort Information	
Total Cohort	200
Not in P8 Measures	(0)
Higher Attainee	0
Middle Attainee	200
Low Attainee	0
Disadvantaged	47
Non Disadvantaged	153

Total Cohort, **Disadvantaged** and **Non-Disadvantaged** are fixed as they are used to compile the **Diminishing the Difference** dashboard by measure rather than contextual **Cohort**. Filters may still be applied. See **Using the KS4 Dashboard** section below.

Not in P8 Measures are students with no **KS2 Fine Score** and so will be excluded from all progress measures. They are included in other measures however, such as **Attainment 8**.

High, Middle and Low Attainees are in the process of being replaced by DfE (last year of inclusion expected to be summer 2020) and so will appear in some **Other Quick Measure** pages but not on the main chart output.

Hovering over each **Cohort** will display the percentage of the **Total Cohort**.

On first use, all data will display 0. To activate the page, simply select **Settings** from the top right of the page.

Settings

There are several options within the **Settings** panel: **Snapshot** selection; **(Additional) Cohort Groups**, **Custom Groups**, **Comparison Snapshot** selection and **Custom Progress Range Settings**. Use **Apply** to save and update the settings; use **Reset** to restore to the previous **Settings**. Except the main **Snapshot**, the rest are optional and instructions for set up and management of each are described below:

Overview | Insight | Attendance | Behaviour | **KS4 Performance** | Covid-19

Snapshot: Year 11 2020 Exam Results

Cohort Groups:

Name	Description
Control Group	25 students assigned Grade 4 throughout. Estimated A8 = 30 for students ...
Group 3	Group 3

Reset Apply

Snapshot Selection

Having created a dataset on the **KS4 Headline Figures Dataset** page, simply select it from the dropdown list.

Snapshot: 2018-19 Exams

Custom Groups: 2018-19 Exams

Adding Cohort Groups

To add additional **Cohort Groups**, simply start typing or select them from the dropdown list by clicking in the **Cohort Group** window. A maximum of 8 additional cohorts may be selected.

Cohort Groups:

Male
Female
EAL
Non EAL
Ever FSM6
FSM
Non FSM

A maximum of 8 groups can be selected, excluding system default groups - Total Cohort, Disadvantaged, and Non Disadvantaged.

Cohort Groups: Male x Female x FSM x Pupil Premium x Non Pupil Premium x SEN x

Once the maximum of 8 has been reached, no further **Cohort Groups** may be added. To **Edit** the list, simply deselect one or more groups to enable the selection dropdown again.

Adding Custom Groups

Custom Groups are user-defined groups and are based on the **Snapshot Cohort** selected. When creating the **Custom Group**, a second complementary **Custom Group** containing the rest of the **Cohort** will be created automatically. This secondary group will inherit the **Custom Group** name prefixed with **Non-**.

Simply click the **+** to **Add** a new **Custom Group**.



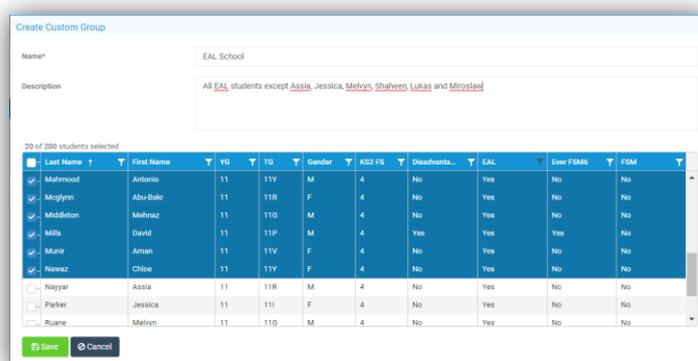
Custom Groups: +

Name	Description
------	-------------

Name is mandatory (Remember a second group will also be created with **Non-** prefix).

Description will populate with the **Name** if left blank.

Select the **Students** for the group from the list. Please note that these will have been defined by the **Included Students** in the **KS4 Cohort Definition** page for that **Year Group**.



Create Custom Group

Name* EAL School

Description All EAL students except Assia, Jessica, Melvyn, Shaheen, Lukas and Miroslav

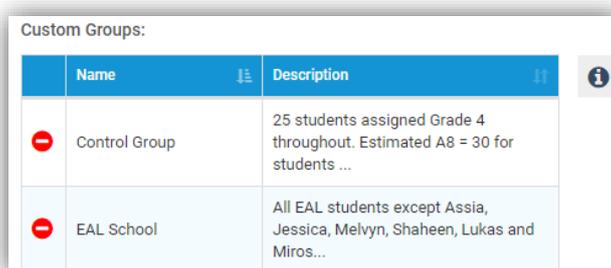
20 of 200 students selected

Last Name	First Name	YG	TG	Gender	KS2 FS	Disadvanta...	EAL	Ever FSM6	FSM
Mahmood	Antonio	11	11Y	M	4	No	Yes	No	No
Moglynn	Abu-Bakr	11	11R	F	4	No	Yes	No	No
Middleton	Mohraz	11	11G	M	4	No	Yes	No	No
Mills	David	11	11P	M	4	Yes	Yes	Yes	No
Munir	Amran	11	11V	F	4	No	Yes	No	No
Neazaz	Chloe	11	11Y	F	4	No	Yes	No	No
Nayyar	Assia	11	11R	M	4	No	Yes	No	No
Parker	Jessica	11	11I	F	4	No	Yes	No	No
Rhane	Melvyn	11	11G	M	4	No	Yes	No	No

Save Cancel

Once saved, both **Custom Group** and **Non-Custom Group** will become available individually in the **Cohort Group** list. As this group is defined by the **Cohort**, it will remain available for other **Snapshots** of the same **Academic Year Cohort**.

Note also that if any student has been **Excluded** from this other **Snapshot**, they will also be **Excluded** from the **Custom Group**. This means there is no need to **Edit** the **Custom Group** if you have been creating **What-if** datasets with different selections of students. Simply change to the desired **Snapshot** and **Apply** the **Settings**

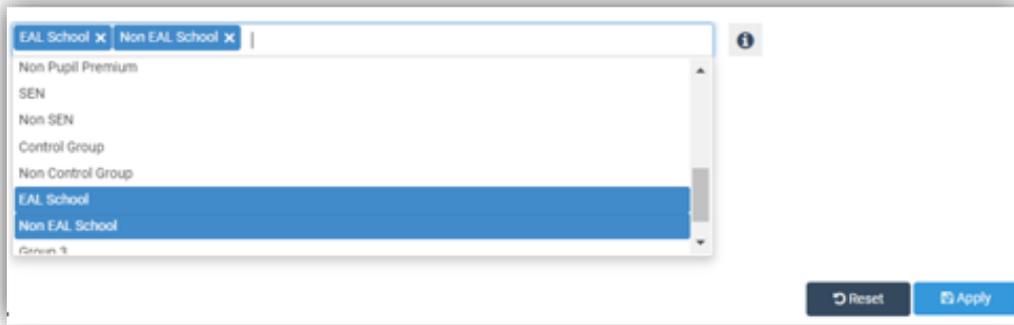


Custom Groups:

	Name	Description
+	Control Group	25 students assigned Grade 4 throughout. Estimated A8 = 30 for students ...
+	EAL School	All EAL students except Assia, Jessica, Melvyn, Shaheen, Lukas and Miroslav...

To **Edit**, simply click the record. To **Delete**, click the **-**

To **Add Custom Groups** to the **Cohort Information** panel, select them from the **Cohort Group** dropdown list, then click **Apply**.

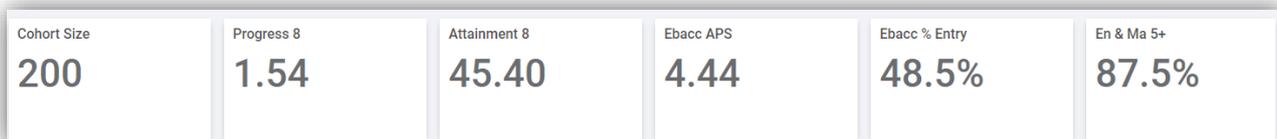


Cohort Information	
Total Cohort	200
Not in P8 Measures	(0)
Higher Attainee	0
Middle Attainee	200
Low Attainee	0
Disadvantaged	47
Non Disadvantaged	153
EAL School	20
Non EAL School	180

Using the KS4 Dashboard

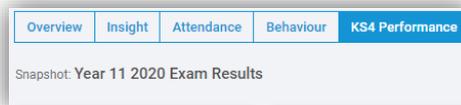
Overview

Using the dashboard could not be simpler! The static measure tiles will display **Cohort Size**, **Progress 8**, **Attainment 8**, **EBacc APS**, **EBacc Entry %** and **English & Maths % at Grade 5+**.

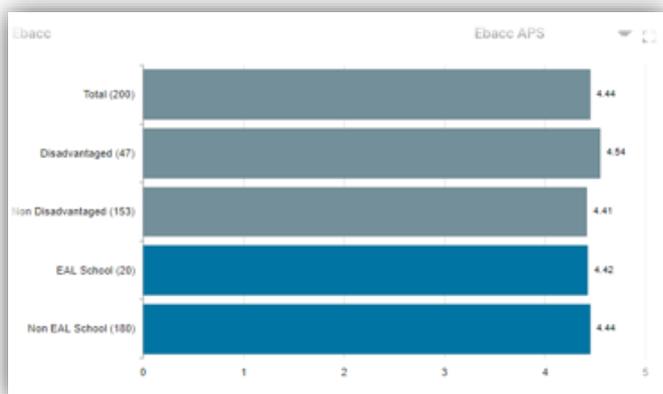


Any students in the **Cohort** but **Not in P8 Measures** will appear in the **Cohort Size** in ().

Once you have applied your dashboard settings, the **Snapshot** name will be displayed towards the top left of the page.



The default and selected **Cohorts** will be displayed on each chart: **Progress 8**, **Attainment 8** and **EBacc**. As data is displayed on a different axis for **Diminishing the Difference**, this chart has each measure displaying **Disadvantaged** and **Non-Disadvantaged** cohorts.



Cohort Filtering

Individual **Cohorts** can be filtered from the **Cohort Information** panel by simply clicking on one of them. This will update the measures and all charts accordingly.

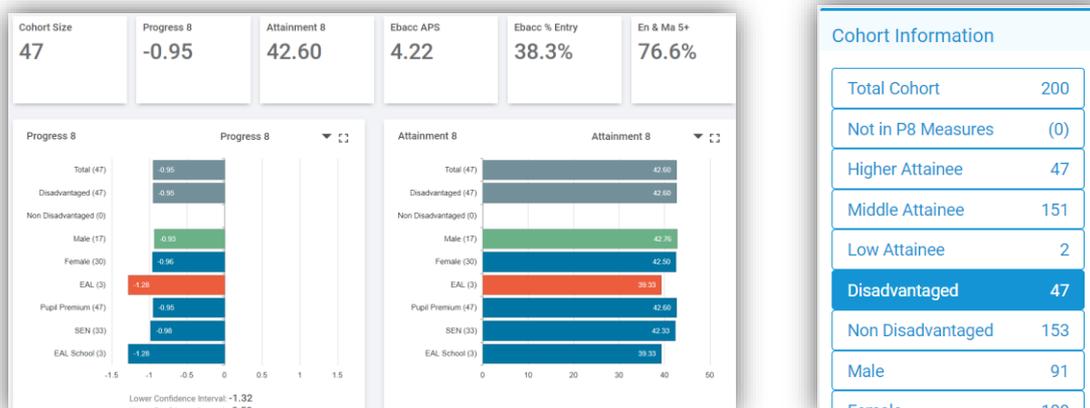
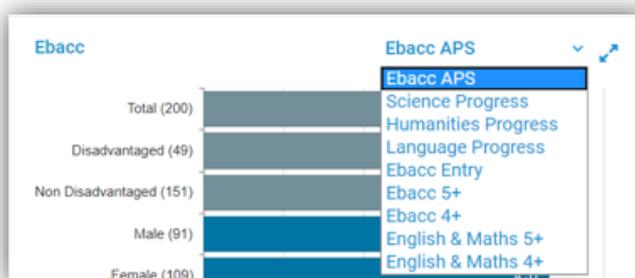
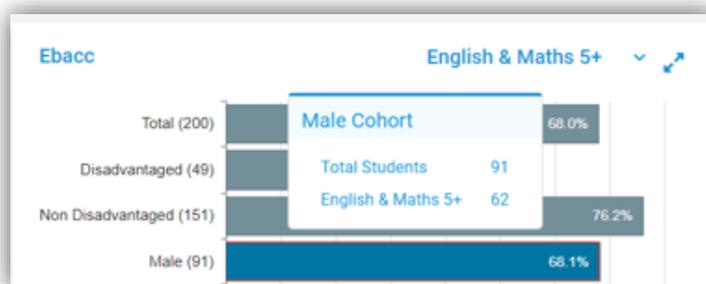


Chart Functionality – Progress, Attainment, Achievement & Diminishing the Difference

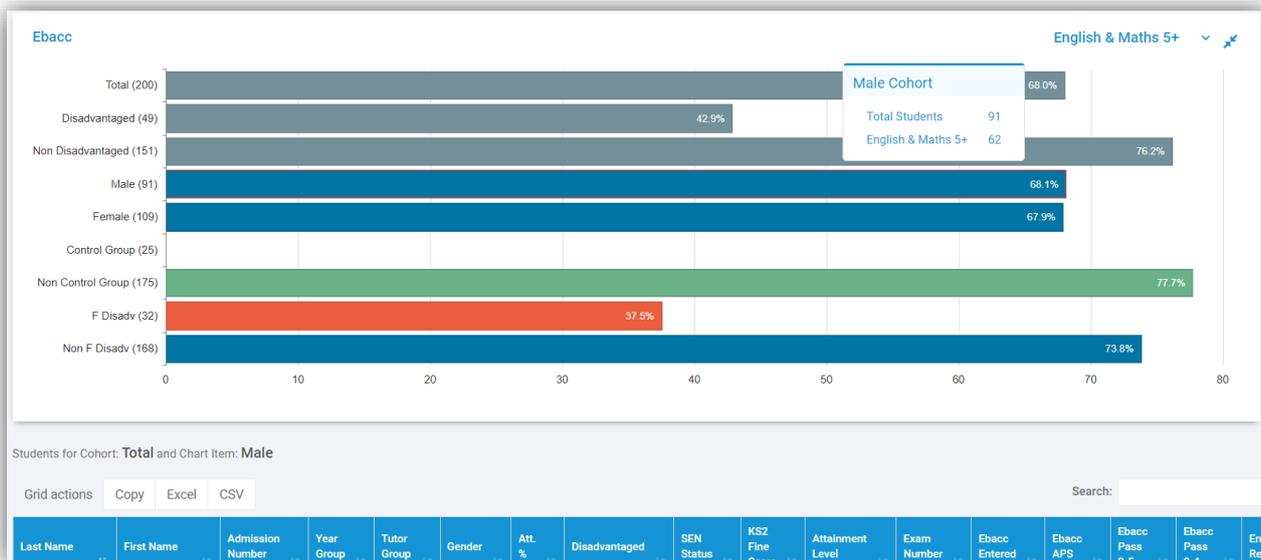
Each chart type has 3 further functions: a dropdown to change focus, a maximise/minimise icon  to expand the chart, and each bar in the chart will expand the chart, if selected. The resulting expanded chart view will include an appended table of data related to the **Cohort** and the measure under review.



See below an example of **English & maths % at Grade 5+**. Note also that as there are 2 possible counts of students for % charts, there is an extra tooltip breaking down the % to a count of students achieving the measure.



Expanding the chart using the maximise icon without selecting a specific bar will expand the chart and display the Total Cohort as a table.

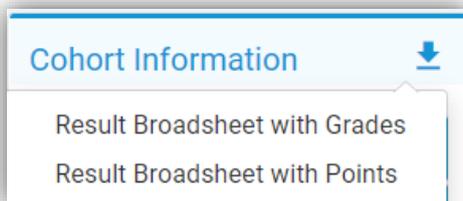


Each table focuses on the **Chart Option** elements and can be copied or downloaded for further analysis. Each export will identify the **Snapshot_Chart Title_Cohort_Chart Item**.

Note There is no pdf or print option due to the size of some of the table.

Results Broadsheet

The  option on the **Cohort Information** panel offers an instant **Results Broadsheet** download of the **Total Cohort**, either by **Grades** or by **Points**.



This is only available as a download given the number of columns it contains.

Pupil Progress Panel

The **Pupil Progress** panel is designed to identify student progress organised into groups ranked from low to high. The students have been organised into 5 groups based as default as follows:

1. Progress from the Minimum to Negative value to -0.50
2. Between -0.50 and -0.25
3. From -0.25 to +0.25
4. Between +0.25 and +0.50
5. Progress above +0.50 to Maximum

Pupil Progress	
Included in P8 Measures	200
P8: Min to -0.50	18
P8: -0.50 to -0.25	13
P8: -0.25 to 0.25	58
P8: 0.25 to 0.50	12
P8: 0.50 to Max	99

When applying a filter to from the **Cohort Information** panel, the groups are filtered accordingly based on the progress compared with the **Total Cohort**.

Cohort Information	
Total Cohort	200
Not in P8 Measures	(0)
Higher Attainee	68
Middle Attainee	123
Low Attainee	9
Disadvantaged	49
Non Disadvantaged	151
Male	91
Female	109
Control Group	25

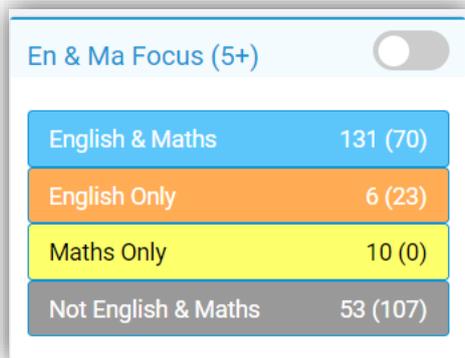
Pupil Progress	
Included in P8 Measures	91
P8: Min to -0.50	6
P8: -0.50 to -0.25	6
P8: -0.25 to 0.25	24
P8: 0.25 to 0.50	4
P8: 0.50 to Max	51

The **Pupil Progress** panel also has its own **Results Broadsheet**  The user has the option of downloading a **Results Broadsheet** based on the filtered **Cohort** which may be toggled to download by grades or points.

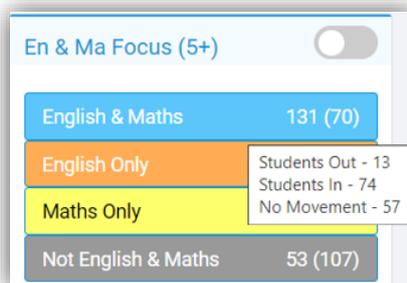
This is only available as a download given the number of columns it contains.

English and maths Focus 5+(4+)

The **En & Ma Focus (5+)** creates a set of default bands accounting for all students in the Cohort who are placed into one of 4 groups: **Achieving English & maths 5+**, **English Only**, **maths Only** and **Not English and maths**.



Each band has a secondary measure in (). Without a comparison snapshot applied this figure denotes the number of students expected to belong to each band. Calculations are based on the latest KS2 values and enables an instant comparison of student performance in these key subjects. Hovering over any band reveals the movement from the estimate, accounting for Students joining the band (In), those with no change and those no longer in the band (Out).



When clicking on any of the bands, a table pops out to reveal more focused information and has a coloured coded comparison as default. The page also offers an additional **Movement** dropdown filter. It defaults to **All Students** currently in the band and is then divided into the movement types: **Students In**, **No Movement** and **Students Out**. As **Students In** will have come from another band and **Students Out** will have left to appear elsewhere, each table contains a column to identify either the **Target or Current Band**, respectively.

En & Ma Focus - English & Maths (5+)

Grid actions: Copy Excel CSV Movement: All Students (131) Search:

Last Name	First Name	Admission Number	Year Group	Tutor Group	Exam Number	English Attainment	English Estimate	Diff.	Maths Attainment	Maths Estimate	Diff.	Target Band
Akers	Christian	00008682	11	11B	4177	10.00	6.98	3.02	10.00	5.23	4.77	Not English & Maths
Alli		00008313	11	11Y	4040	12.00	9.27	2.73	10.00	7.97	2.03	Not English & Maths
Alli	Anayat	00011707	11	11Y	4241	14.00	11.56	2.44	10.00	10.84	-0.84	English & Maths
												Not

Students Out example showing **Current Band**.

En & Ma Focus - English & Maths (5+)

Grid actions: Copy Excel CSV Movement: Students Out (13) Search:

Last Name	First Name	Admission Number	Year Group	Tutor Group	Exam Number	English Attainment	English Estimate	Diff.	Maths Attainment	Maths Estimate	Diff.	Current Band
Akhtar	Kathleen	00008483	11	11V	4162	8.00	11.10	-3.10	10.00	10.15	-0.15	Maths Only
Akhtar	Mohammed	00008334	11	11P	4043	4.00	11.10	-7.10	4.00	10.15	-6.15	Not English & Maths
Amin	M	00008442	11	11Y	4102	2.00	11.10	-9.10	0.00	10.15	-10.15	Not English & Maths
Aslam	Ben	00008479	11	11R	4071	8.00	11.10	-3.10	10.00	10.15	-0.15	Maths Only
Aslam	Hifza	00008345	11	11G	4066	4.00	11.10	-7.10	10.00	10.15	-0.15	Maths Only
Bellis	Ayeshah	00010631	11	11G	4230	8.00	11.10	-3.10	10.00	10.15	-0.15	Maths Only

The toggle if selected switches the view instantly to measure **English and Maths 4+** with similar functionality.

En & Ma Focus (4+)

English & Maths	166 (103)
English Only	7 (40)
Maths Only	8 (0)
Not English & Maths	19 (57)

Quick Measures – Subject Analysis

The **Quick Measures** complete the set of analysis data. The default is a **Subject Analysis** page, breaking down performance into key measures by **Subject**. The dropdown option offers further quick measures for English, maths English and maths together and includes the **High, Middle and Low** attainer performance in the **EBacc Summary** and **Progress Summary** options. If attainer groups are to be included in the charts, then **Custom Groups** are required.

Subject Analysis comprises all subjects found with a result in the snapshot and displays a range of performance achievement

Quick Measures										Subject Analysis
Grid actions										Search:
Copy	Excel	CSV								
Subject Name	Cohort #	Cohort %	1+ %	4+ %	5+ %	7+ %	APS	Est. APS	Progress	
Art & Design	30	15.00	100.00	93.33	83.33	0.00	4.80	4.37	0.43	
Bengali	4	2.00	100.00	75.00	75.00	25.00	5.00	4.50	0.50	
Biology	46	23.00	100.00	100.00	97.83	0.00	4.98	4.35	0.63	
Business Studies	33	16.50	100.00	78.79	18.18	0.00	4.06	3.89	0.17	
Chemistry (General)	45	22.50	100.00	100.00	97.78	0.00	5.09	4.36	0.73	
Chinese	2	1.00	100.00	100.00	50.00	0.00	5.00	3.65	1.36	

Selecting any subject reveals two further tables: **Class Analysis** and **Student Analysis**. This latter defaults to the subject cohort until a class is selected, at which point it is filtered to the students in that class.

English Language	198	99.00	99.49	83.33	63.64	5.05	4.54	4.66	-0.13
English Literature	199	99.50	99.50	86.43	67.34	4.02	4.58	4.66	-0.07
French Language	90	45.00	100.00	95.56	67.78	0.00	4.62	3.96	0.66

Class Analysis										Search:
Grid actions										Search:
Copy	Excel	CSV								
Class Name	Cohort #	Cohort %	1+ %	4+ %	5+ %	7+ %	APS	Est. APS	Progress	
11/A/En/1	23	11.50	100.00	91.30	78.26	0.00	4.65	4.94	-0.29	
11/A/En/2	21	10.50	100.00	100.00	71.43	9.52	5.00	4.65	0.35	
11/A/En/3	17	8.50	100.00	76.47	52.94	5.88	4.35	4.29	0.07	
11/A/En/4	16	8.00	100.00	81.25	43.75	12.50	4.69	4.29	0.40	
11/A/En/5	14	7.00	92.86	78.57	50.00	7.14	4.14	3.87	0.27	
11/A/En/6	14	7.00	100.00	71.43	42.86	0.00	3.93	4.17	-0.25	

Students for Cohort: Total and Chart Item: English Literature & 11/A/En/1															
Grid actions															
Search:															
Copy	Excel	CSV													
Last Name	First Name	Admission Number	Year Group	Tutor Group	Gender	Att. %	Disadvantaged	SEN Status	KS2 Fine Score	Attainment Level	Exam Number	Result	Points	Estimate	Progress
Akhtar	Rehana	00008315	11	11B	F	96.49	Yes		4.7	M	4137	3	3.00	4.64	-1.64
Ali		00008313	11	11Y	M	100.00	No		4.7	M	4040	5	5.00	4.63	0.37
Amin	M	00008442	11	11Y	F	82.46	Yes		5.1	H	4102	1	1.00	5.55	-4.55

Quick Measures – (including High, Middle & Low Attainment)

Quick Measures Ebacc Summary

Grid actions Search:

Measure	All		High		Middle		Low	
	Cohort #	Cohort %						
Entered for English Baccalaureate	38	41.76	10	10.99	26	28.57	2	2.20
English Subject Area Entry	91	100.00	24	26.37	64	70.33	3	3.30
Achieving 5+ in English Subject	65	71.43	21	23.08	44	48.35	0	0.00
Achieving 4+ in English Subject	82	90.11	22	24.18	58	63.74	2	2.20
Maths Subject Area Entry	91	100.00	24	26.37	64	70.33	3	3.30
Achieving 5+ in Maths Subject	65	71.43	22	24.18	43	47.25	0	0.00
Achieving 4+ in Maths Subject	82	90.11	22	24.18	58	63.74	2	2.20
Science Subject Area Entry	90	98.90	24	26.37	63	69.23	3	3.30
3 x Science Entries	22	24.18	6	6.59	16	17.58	0	0.00

Student Individual Profile

The **Student Individual Profile** can be selected for any **Student** as an additional drilldown from all tables appended to data charts and analyses, but not the right-hand cohort panels. Simply click on the **Student** to open the profile page and switch from **Results** to **Subject Progress** as desired.

Individual Profile of Holmes, Susan from Snapshot: Year 11 2020 Exam Results

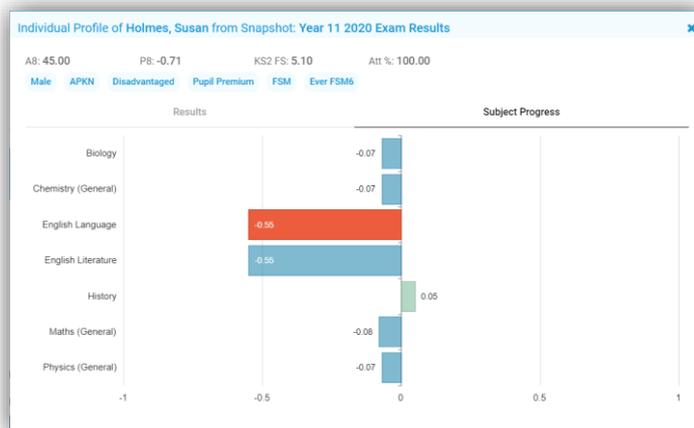
A8: 45.00 PB: -0.71 KS2 FS: 5.10 Att %: 100.00

Male APKN Disadvantaged Pupil Premium FSM Ever FSM6

Results Subject Progress

Grid actions

Subject	Class	Att %	Grade	Points	Progress	Incl. in A8
Biology	11/B/Ph/1	100.00	5	5.00	-0.07	Yes
Chemistry (General)	11/B/Ch/1	100.00	5	5.00	-0.07	Yes
English Language	11/B/En/6	100.00	5	5.00	-0.55	Yes
English Literature	11/B/En/6	100.00	5	5.00	-0.55	Yes
History	11/1/HI/3	100.00	5	5.00	0.05	Yes
Maths (General)	11/B/Ma/2	100.00	5	5.00	-0.08	Yes
Physics (General)	11/B/Ph/1	100.00	5	5.00	-0.07	Yes



Adding a Comparison Snapshot

Settings

The **KS4 Dashboard** allows the user to compare two sets of data results for the same cohort of students. Create the snapshot in the normal way by generating a dataset and refreshing. Add a main **Snapshot** within **Settings** and then add a **Comparison**, as desired.

Snapshot:	Year 11 2020 Exam Results
Comparison:	<NOT SELECTED>

Selecting the main **Snapshot** removes it from selection as a comparison and of course, the **Comparison** can be left as **Not Selected**.

Over time, the cohort may change slightly but note that the main **Snapshot** will control the data, including any **Custom Groups** and so it is only necessary to refresh the main **Snapshot** if updating the cohort. In this way, the integrity of the **Comparison** cohort is retained which can itself be used as a main **Snapshot**.

Disabling or deleting a dataset on the **Headline Figures Dataset** page will automatically remove it from the **Comparison** selected and the default **Not Selected** will be restored.

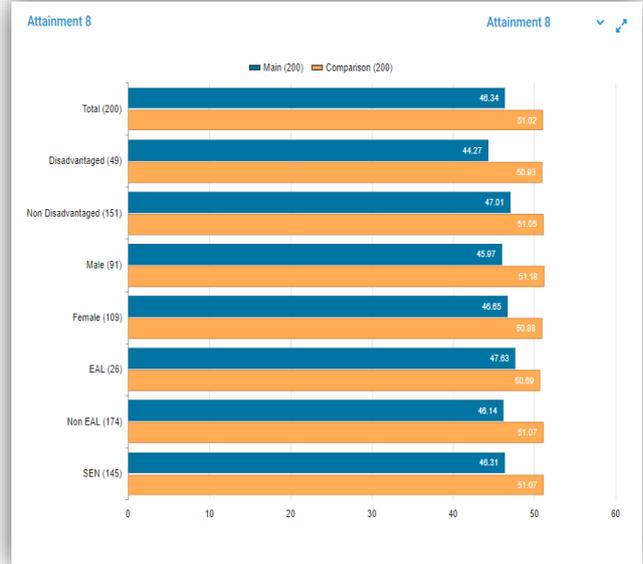
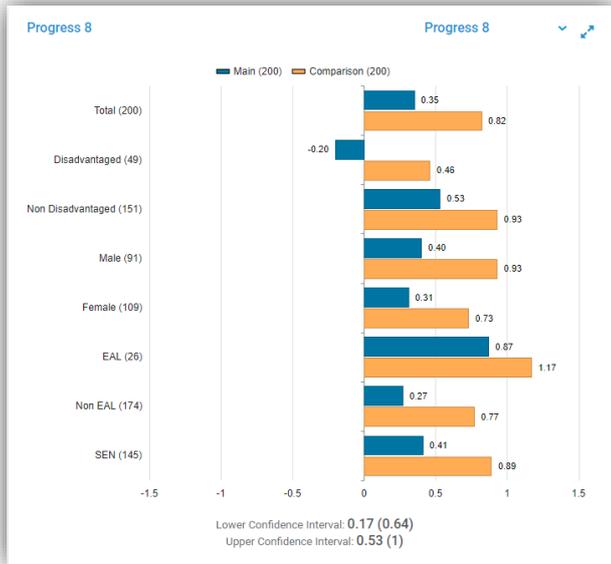
KS4 Dashboard Comparisons

When applying the Settings with a **Comparison**, all tiles and widgets will be updated to include this data.

Snapshot: Year 11 2020 Exam Results		Comparison: Y11 Assessment			
Cohort Size	Progress 8	Attainment 8	Ebacc APS	Ebacc % Entry	En & Ma 5+
200	0.35	46.34	4.29	44.5%	65.5%
200	0.82	51.02	5.04	100.0%	97.5%
	-0.47	-4.68	-0.75	-55.5%	-32.0%

Tooltips will provide additional **Difference** information for each set of bars. Both main and comparison data retain standard colours.

Total	
Main	0.35
Comparison	0.82
Gap	-0.47



Selecting a bar expands the chart in the normal way but with a comparison applied, within the appended table the system colour highlights the **Difference** and adds this colour to the **Main** result.

Students for Cohort: **Total** and Chart Item: **Total**

Grid actions: Copy Excel CSV Search

Last Name	First Name	Admission Number	Year Group	Tutor Group	Gender	Att. %	Disadvantaged	SEN Status	KS2 Fine Score	Attainment Level	Exam Number	Att8	Prg8	Target Prg8	Diff.	English Progress	Target English Progress	Diff.
Ahmad	M	00008490	11	11G	F	100.00	No		4.4	M	4088	48.00	1.20	1.05	0.15	-0.08	-0.08	0.00
Ahmed	R	00008960	11	11P	M	78.45	Yes		5	H	4222	11.00	-3.80	0.18	-3.98	-4.30	-0.30	-4.00
Ainsworth	Emily	00008525	11	11P	F	92.98	Yes		5	H	4123	34.00	-1.52	0.13	-1.65	-3.30	-0.30	-3.00
Akers	Christian	00008682	11	11B	F	96.49	Yes	K	4	M	4177	50.00	2.00	2.05	-0.05	1.51	1.51	0.00
Akhtar	Rehana	00008315	11	11B	F	96.49	Yes		4.7	M	4137	42.00	0.01	1.86	-1.85	-1.64	0.37	-2.01
Akhtar	Mohammed	00008334	11	11P	F	100.00	Yes		5.1	H	4043	37.00	-1.51	-0.16	-1.35	-3.55	-0.55	-3.00
Akhtar	Kathleen	00008483	11	11V	M	98.25	Yes		5.1	H	4162	48.00	-0.41	-0.16	-0.25	-1.55	-0.55	-1.00
Akhtar	Shazia	00008536	11	11O	F	96.49	No		4.2	M	4147	40.00	0.71	1.36	-0.65	0.22	0.22	0.00
Ali		00008313	11	11Y	M	100.00	No		4.7	M	4040	53.00	1.11	1.16	-0.05	1.37	0.37	1.00
Ali	Natalie	00008451	11	11B	F	89.47	No		4.5	M	4028	50.00	1.23	0.88	0.35	0.78	-0.23	1.01

All charts function in a similar way.

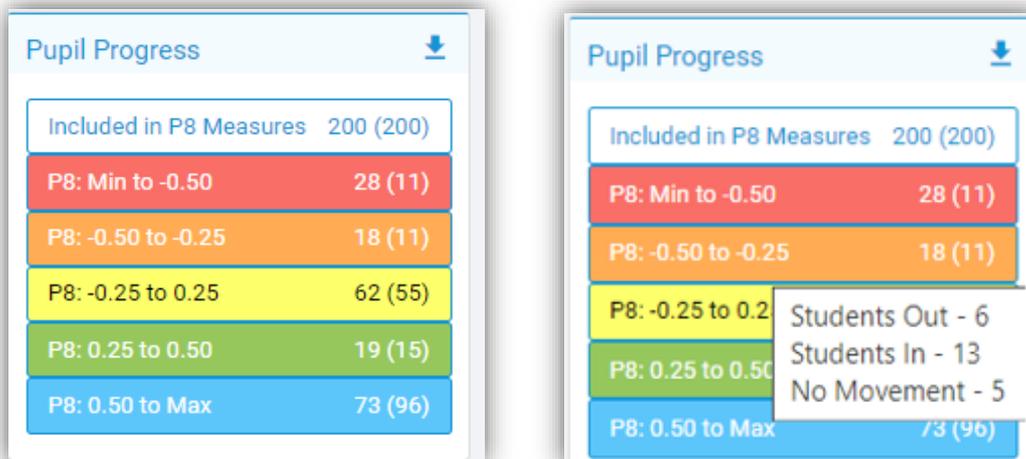
Results Broadsheet Comparison

The Results Broadsheet does not add the comparison to the main broadsheets. However, with a Comparison applied, both **Main** and **Comparison** Broadsheets are contained within the same downloadable workbook.

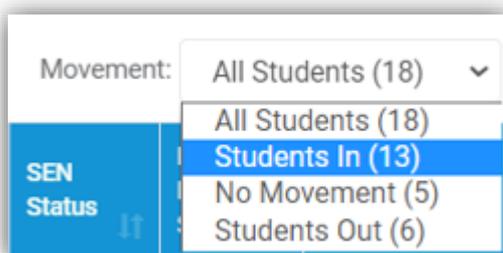


Pupil Progress Panel Comparison

When adding a **Comparison Snapshot**, the **Pupil Progress** panel adopts a set of data within (). These data are students whose target falls within that band. A tooltip identifies any change based on the current **Snapshot**.



Now, when selecting a band, it pops out as normal but includes not only comparison data but additional filter options to focus on a subset of students: **All Students** (currently in the band), **Students In**, **No Movement** and **Students Out**



When selecting one of the options, the page filters to those. Comparison is again colour coded and depending on which option is selected, a further column at the end of the table is visible. For **All Students** and **Students In** it will show the **Target Band** based on the comparison; **For Students Out** it will display **Current Band** to denote which band they are currently in having this one as their **Comparison**.

Pupil Progress - P8: -0.50 to -0.25

Grid actions: Copy Excel CSV Movement: Students In (13) Search:

Last Name	First Name	Admission Number	Year Group	Tutor Group	Ebacc Attainment	Open Attainment	English Progress	Maths Progress	Ebacc Progress	Open Progress	Target Band
Trickett	John	00008450	11	11V	15.00	12.00	-2.23	-2.53	1.60	0.01	P8: 0.50 to Max
Ali	Haroon	00008494	11	11R	12.00	10.00	-3.90	0.87	0.97	-0.36	P8: 0.50 to Max
Aslam	Ben	00008479	11	11R	15.00	15.00	-1.55	-0.08	-0.04	-0.23	P8: 0.25 to 0.50
Arshad	Tyler	00008741	11	11G	15.00	15.00	-0.78	-0.42	-0.36	-0.46	P8: -0.25 to 0.25
Ashraf	Klaudiusz	00008739	11	11I	15.00	15.00	-0.78	-0.42	-0.36	-0.46	P8: -0.25 to 0.25

Pupil Progress - P8: -0.50 to -0.25

Grid actions: Copy Excel CSV Movement: Students Out (6) Search:

Last Name	First Name	Admission Number	Year Group	Tutor Group	English Attainment	Open Attainment	English Progress	Maths Progress	Ebacc Progress	Open Progress	Current Band
Iqbal	Carol	00008654	11	11B	15.00	10.00	-0.78	-0.42	-0.36	-2.12	P8: Min to -0.50
Smith	Samia	00008372	11	11I	15.00	17.00	1.22	0.58	-0.36	0.21	P8: 0.25 to 0.50
Bisharet	Margaret	00008675	11	11G	15.00	18.00	2.22	-0.42	-0.36	0.54	P8: 0.25 to 0.50
Bi	Claire	00008663	11	11B	15.00	15.00	-0.55	-0.08	-0.04	-0.23	P8: -0.25 to 0.25
Parker	Jessica	00008617	11	11I	15.00	18.50	-0.78	-0.42	-0.36	0.71	P8: -0.25 to 0.25
Beattie	Trefor	00008485	11	11I	15.00	15.00	0.45	-0.08	-0.04	-0.23	P8: -0.25 to 0.25

Scroll bars are required due to the amount of columns displayed but all data can be downloaded to Excel or as a csv, with the standard **Copy** option available to add to a document.

English & Maths Focus 5+ (4+) Comparison

You will recall that this panel starts with a **Comparison** based upon **Attainment Estimates**. When adding a Comparison Snapshot, the output changes and the main panel will display the Comparison expectations in () instead.

With Comparison in ()

En & Ma Focus (5+)

English & Maths	131 (70)
English Only	6 (23)
Maths Only	10 (0)
Not English & Maths	53 (107)

Without Comparison - DfE estimates in ()

En & Ma Focus (5+)

English & Maths	131 (195)
English Only	6 (0)
Maths Only	10 (0)
Not English & Maths	53 (5)

With a **Comparison** applied and a band selected, both **Comparison** and **DfE Estimates** are included in the table. Colour coding is applied only to the difference for both English and maths against the **Comparison**.

En & Ma Focus - English & Maths (5+)

Grid actions: Copy Excel CSV Movement: Students Out (65) Search:

Last Name	First Name	Admission Number	Year Group	Tutor Group	English Attainment	Diff.	Maths Estimate	Maths Attainment	Target Maths Attainment	Diff.	Current Band
Ahmed	R	00008960	11	11P	10.00	-8.00	9.52	2.00	10.00	-8.00	Not English & Maths
Ainsworth	Emily	00008525	11	11P	10.00	-6.00	9.52	4.00	10.00	-6.00	Not English & Maths
Akhtar	Kathleen	00008483	11	11V	10.00	-2.00	10.15	10.00	10.00	0.00	Maths Only
Akhtar	Mohammed	00008334	11	11P	10.00	-6.00	10.15	4.00	10.00	-6.00	Not English & Maths
Akhtar	Dakota	00009235	11	11P	10.00	-4.00	7.07	6.00	14.00	8.00	Not English & Maths

Student Individual Profile Comparison

The **Student Individual Profile** will display a comparison of individual subject grades both in the form of results...

Individual Profile of Ashraf, Scott from Snapshot: Year 11 2020 Exam Results

A8: 38.00 P8: 1.74 KS2 FS: 3.00 Att %: 93.86

Female WBRI Disadvantaged SEN (K) Pupil Premium FSM Ever FSM6

Results Subject Progress

Grid actions: Copy Excel CSV PDF

Subject	Class	Att %	Grade	Target Grade	Points	Target Points	Progress	Target Progress	Diff.	Incl. in A8
Art & Design	11/3/Ar/2	94.44	4	5+	4.00	5.00	1.57	2.57	-1.00	Yes
Computer Science			3		3.00		0.87			No
English Language	11/B/En/3	88.37	3	2	3.00	2.00	0.52	-0.49	1.01	Yes
English Literature	11/B/En/3	88.37	3	2	3.00	2.00	0.52	-0.49	1.01	Yes
History	11/1/Hi/4	93.75	4	5	4.00	5.00	2.31	3.31	-1.00	Yes
Maths (General)	11/B/Ma/5	93.62	3	2	3.00	2.00	1.45	0.45	1.00	Yes
Photography			5		5.00		2.57			Yes
Science Double Award	11/B/Sc/3	95.35	55	55	5.00	5.00	2.87	2.87	0.00	Yes

...and a **Subject Progress** chart.

